



Dear Class 2,

Hoping you all had a wonderful Easter break and are ready for a new term. I am absolutely delighted to have all my children back together in our final term.

Our intention is to make this new term an exciting one, full of learning for your child/ren whilst keeping everyone safe. Therefore, can we remind you that we are happy for your child/ren to bring in their own pencil case, to include (a pencil, rubber, sharpener, pencil crayons, glue stick etc).

Our PE day is on a **WEDNESDAY** and we will be swimming this term. Children **do not** need to bring their PE bag into school, **they should come into school ready with their kit in a bag**. Please check your child has their swimming kit, towel and goggles with them. After half term the children will also be taking part in Athletics, ready to practise for sports day.

**\*All earrings must be taken out before the PE day.** Children must not wear earrings for PE.

#### **School Timetable:**

The school timetable will be packed full of wonderful, enriched opportunities to learn and we look forward to lots of fun ahead. We have returned to a full curriculum timetable for the new school year, with lots of exciting topics and chances to engage and learn new skills to ensure that we have a broad and balanced curriculum.

**Literacy:** As ever, a strong emphasis will be placed on re-visiting and developing key skills in reading, writing and SPAG. Handwriting and spellings are equally important and should be practised. Spelling lists will be given out each Friday (starting Friday 19<sup>th</sup> April 2024) and tested the following week. This term we will also be continuing to use our fabulous literacy scheme of work, where we will be focusing on a 'Teach through a text approach'. This term the children will have the opportunity to explore writing non-chronological reports, character descriptions and book reviews through a wonderful new book, Weslandia. Followed by sequels and mystery narratives using Flotsam by David Wiesner.

**Numeracy:** In Numeracy we will be working hard again in all areas of basic Maths, focusing on addition/subtraction, multiplication/ division, fractions, time, areas and shape. Children will be working towards securing and applying basic skills and applying their knowledge to mental Maths and challenges. As previously mentioned, **I would encourage all children** to practise daily their times tables, and extend their knowledge to corresponding division facts ready for tests. **Daily Ten, Rockstars** and **Squeebles** are ideal for this at home. Your support at home with homework or extra work is always appreciated. Year 4 children will continue to work towards their tables badge and complete all tables up to 12 x 12 ready for their government times table test this summer (May/June 2024)

\*\*\*\***PURPLEMASH** is ideal for the practice style test. **Please support your child and encourage to practice daily.**

**Science:** Our new Topic, How does your garden grow? Looking closely at functions of a plant, how water is transported and pollination. Moving on to Living Things. Identifying living things, grouping and sorting and going on a bug hunt. Finally we will look closely at Bees, posing the question friend or foe?

**Topic:** Geography unit on, 'Earthquakes and Volcanoes'. Improving their locational knowledge through identifying the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). The unit supports the practise of geographical skills

through using maps, atlases, globes and digital/computer mapping to locate features studied and the children will use the eight points of the compass to build their knowledge of the wider world.

In the second half of the term, we will explore Crime and Punishment. In this unit, the children will explore how and why Crime and Punishment has changed over time. This will support them in developing an understanding of change and development over a long period of time. They will utilise a variety of sources of evidence to develop their knowledge and understanding of the different time periods. Within this, they will look at some small case studies in more depth to understand triggers for change

**RE:** We will continue to follow the Diocese plans and units and exploring are all churches the same? After half term we will explore other world religions and their places of worship and look at similarities and differences.

**PHSE:** We will continue to follow the Coram Education Scheme in PHSE, Being my best, learning to make decisions about our health and taking care of our environment and growing and changing. This topic will explore how our bodies change and keeping safe within our bodies and personal space. **Just Year 4 will be taught, 'How our bodies change' and further details will follow about that unit in a letter from the PHSE coordinator.**

**Music:** We will continue to use Kapow to learn about Samba and Carnival sounds, with a theme from South America. exploring beats, rhythms and composition.

**ICT:** Using our fantastic resource Purple Mash, learning about managing online safety, analysing information and being able to differentiate between fact and opinion and then Purple Mash-LOGO. Learning about the structure of 2Logo and how to input instructions. Followed by health, well-being and lifestyle after the half term. The children will learn and discuss impacts of technology and the amount of time they spend on it and the unit Animation on Purple Mash.

**French:** The children will be following our fabulous Kapow French Programme and focus on the unit, Bon Appetit. Exploring nouns, plural nouns, unfamiliar words and pronunciations and learning the correct definite article for the names of fruit according to gender. Followed by learning about shopping for French food.

**DT:** Delivered through Fantastic Friday this term.

**ART:** A fabulous start to the term with Art and power prints. Exploring shades and tones and using different tools to make marks.

**Fantastic Friday:** This term the children will take part in developing their computing knowledge and use Lego Wedo. Followed by DT work with electrical systems, designing a torch. Finally finishing with textiles. This is a lovely topic, where the children will explore fastenings and features of a variety of fastenings and go on to create their own book sleeve and incorporate a stitch.

### **Important information Recap:**

- Book Changing day is **MONDAY**. In addition, each child will have the opportunity to visit the school library.

### **Homework**

Homework is a vital element of the children's continued learning from school- in consolidating and practicing what is being taught in the classroom. We really need you to support us with this, as that partnership with you is vital in order to be consistent and united in our expectations. Therefore, we ask you to encourage your children to undertake and complete homework tasks in order to promote:

- good attitude to work
- self-esteem and a sense of achievement
- improved standards of performance

We value the support you give to your children through discussion of their homework and would especially ask you to ensure that your child has the time and environment in which to work undisturbed. We ask that you ensure that your child completes their homework each week.

Online homework will be set every Friday on 'My Maths'. Homework should be completed within one week (please remember to call in if any concerns). **In addition, I would ask that all children must read at least 3 times a week. Children are free to change their books when necessary, although this is usually done on a Monday. Some children who need extra help with reading will be heard every week and we try**

to record this in planners. Whatever stage your child is at in reading please encourage reading for enjoyment and understanding and also to help them to develop research skills.

Times tables tests and practise will also continue in addition to the above and children will be regularly tested in class.

Homework grid below:



Classes	Maximum Time per day spent on homework	Daily homework	Weekly tasks (Please note with IDL and tables you don't have to do it all in one go – you can spread out over the week.)		Homework Given out	Homework due in	Other
3/4	25 – 35 mins per night	10 mins reading each night  (Independent readers at least 3 times a week)	My Maths	20/30mins	Usually Friday's online	Usually Friday's online	Throughout the year the children will also have: -  <ul style="list-style-type: none"> <li>Home projects – Information will be sent out separately regarding these.</li> <li><b>Yr4 please use PURPLE MASH for tables practice each night.</b></li> </ul>
			Times tables – <b>Purple Mash</b> Rock stars, Hit the button, Topmarks.	20 mins			
			IDL	20 mins			
3/4			Literacy	15 mins	Usually Friday's	Usually between Monday-Wednesday or date given	<ul style="list-style-type: none"> <li>This might be IDL, home projects or a specific piece of work. Literacy/<b>spelling lists</b> or SPAG given to the children. In addition is the serial mash reading homework and comprehension.</li> </ul>

**Reading book information**

Books will be changed on **Monday's**.

Finally, a polite reminder to be prompt when dropping off/ collecting pupils. Please ensure all children are accompanied by an adult at all times and dropped directly at the door where a face-to-face handover to a member of staff can take place (this includes kids club).

Thank you for all your support, I am looking forward to another successful term and please do not hesitate to contact me if you have any queries/concerns. We continue to operate an open-door policy, please feel free to contact me on drop off and pick up each day for any immediate concerns or queries.

Many Thanks

Mrs Millward