



# Singleton Church of England Primary School

## British Values/ Prevent Strategy Website Summary

### DUTY OF SCHOOLS TO PREVENT EXTREMISM /TERRORISM

An integral part of this policy is to ensure that our children are protected from being drawn into terrorism or associated activities. We make certain of this through our robust safeguarding systems. Any children at risk of such activities will be identified and the correct support put into place. All our staff are aware of their responsibilities in the safeguarding of children and will ensure that this responsibility is thoroughly adhered to.

### Preparing children for life in Modern Britain

#### **Promoting British Values at Singleton C of E School**

We value the diversity of backgrounds among our pupils, families, and the community. Our curriculum incorporates themes that respect and value the perspectives of people from different countries and cultures. The Department for Education has emphasized the importance of promoting fundamental British values in schools. These values include democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs. The Government outlined these values in the 2011 Prevent Strategy, and they were reiterated by the Prime Minister in 2015.

The Government set out its definition of British values in the 2011 'Prevent Strategy' and the Prime Minister reiterated these values in 2015.

The Department of Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process.
- Respect for the basis on which the law is made and applies in England.
- Support for equality of opportunity for all.
- Support and respect for the liberties of all within the law.
- Respect for the tolerance of different faiths and religious and other beliefs.

At Singleton C of E School, these values are reinforced in the following ways:

British Value	Statement	Evidence	Impact
<b>Democracy</b>	At Singleton Church of England Primary School, we ensure that every pupil's voice is heard. We actively encourage children to engage in debates on topics of interest, express their views, and contribute meaningfully to the school's operations on matters that directly affect them. This inclusive approach is reinforced through an annual pupil questionnaire, providing a formal platform for students to share their opinions. The principle of democracy is thoroughly integrated into our curriculum and explored during assemblies. Our commitment to democratic values is	At Singleton Church of England Primary School, we uphold democratic principles through various student-led initiatives. Each Autumn Term, we conduct elections for the Distinctive Christian Leaders, a process that embodies democracy in action. Children from Key Stage 2 (KS2) are eligible to stand for election. Candidates prepare and deliver their own speeches to the entire school, after which every pupil casts their vote.	Children can articulate why respect is important, how they show respect to others, and how it makes them feel. Their behaviour consistently demonstrates a good understanding of this value in action. They are able to discuss the different faiths and cultures they learn about, ask

	<p>exemplified by involving the entire school community in the selection of school rules and Christian values, including the core value of RESPECT. For more details, please refer to the display board in the main corridor.</p> <p><b>CULTURAL CAPITAL EVIDENCE</b></p> <ul style="list-style-type: none"> <li>• Houses of Parliament trip</li> <li>• Trip to Blackburn Mosque / Cathedral</li> <li>• Trip to Buddhist temple</li> <li>• Hindu enrichment days in school</li> </ul> <p>These activities enrich our students' understanding of democracy and cultural diversity, preparing them for active and informed citizenship in modern Britain.</p>	<p>This democratic process is mirrored in the election of the Junior Leadership Team, where only students from Years 5 and 6 can stand.</p> <p>The Distinctive Christian Leaders convene weekly to enhance Religious Education (RE), Worship, and the Christian distinctiveness of our school. They make informed decisions about future developments and opportunities by actively listening to the pupil voice. These leaders play a pivotal role in worship and in implementing the school's values and vision.</p> <p>By involving students in these democratic processes, we foster a sense of responsibility, leadership, and active participation in school governance.</p>	<p>insightful questions, and show tolerance and respect for people of different faiths and religions.</p>
<b>Rule of law</b>	<p>At Singleton Church of England Primary School, the concept of the rule of law is deeply embedded in our school's philosophy. The importance of laws, whether they govern the classroom, the school, or the country, is consistently reinforced throughout daily activities, behavior management, and school worship. Pupils are taught to understand the value and purpose of laws: they govern and protect us, outline our responsibilities, and define the consequences when laws are broken.</p> <p>Through Religious Education (RE) lessons, students also learn about the guiding principles of different religions, further enriching their understanding of the rule of law. Our participation in Anti-Bullying Week and the implementation of a strict Behaviour and Anti-Bullying Policy underscores our zero-tolerance stance on any form of aggression, abuse, or violence, extending this protection to both pupils and staff.</p> <p><b>CULTURAL CAPITAL EVIDENCE:</b></p> <p>Regular visits from authorities such as the fire service, police, and local councillors. Educational trips to the Houses of Parliament. Visits to Blackburn Mosque and Cathedral. Excursions to a Buddhist temple.</p> <ul style="list-style-type: none"> <li>• These activities not only reinforce the importance of laws but also enhance our students' cultural awareness and understanding of civic responsibilities.</li> </ul>	<p>At Singleton Church of England Primary School, the rule of law is a fundamental principle that guides our community. Our school rules, prominently displayed in the main corridor, were selected through a democratic process, ensuring that all voices were heard. These rules and expectations are clear and consistently applied, with non-negotiables evident in every classroom.</p> <p>At the start of each school year, our teaching staff and Learning Mentor review the behaviour policy, assessing its effectiveness and making necessary adjustments. This ensures that our policies remain relevant and effective.</p> <p>We actively participate in Anti-Bullying Week, reinforcing our Behaviour and Anti-Bullying Policy, which sets a zero-tolerance stance on any form of aggression, abuse, or violence, extending this protection to both pupils and staff.</p> <p>Children learn about rules and values through Religious Education (RE), Personal, Social, Health and Economic (PSHE) education, and citizenship lessons, as well as during collective worship. They gain practical experience in their roles as Christian Leaders and Junior Leadership Team members, which helps them understand the importance of laws and their application.</p> <p>Additionally, we conduct learning walks focused on behaviour and behaviour for learning, ensuring that our high standards are</p>	<p>Children can clearly articulate the importance of appropriate behaviour in school and understand the reasons behind our school rules. They consistently demonstrate their ability to abide by these rules. Furthermore, they are capable of engaging in discussions and debates on philosophical issues related to behaviour and school values, showcasing their critical thinking and respect for diverse perspectives.</p>

		maintained throughout the school. This comprehensive approach helps our students appreciate the value of laws in governing and protecting our community.	
<b>Individual liberty</b>	<p>At Singleton Church of England Primary School, our distinctive Christian ethos and values are the foundation of everything we do. We actively encourage pupils to make informed choices within a caring and supportive environment, fostering their self-knowledge, self-esteem, and self-confidence. Students are strongly encouraged to develop independence in their learning and to think critically. We provide a safe environment and empowering situations that allow young individuals to make choices safely. This approach helps them understand their rights and personal freedoms while guiding them on how to exercise these safely and responsibly.</p> <p>By nurturing a supportive atmosphere, we ensure that every child feels valued and empowered to explore their individual liberties, preparing them to become confident and responsible members of society.</p>	<p>At Singleton Church of England Primary School, our behaviour policy is founded on the principles of boundaries, choices, and taking ownership and responsibility. We reward positive behaviour and promote the idea that it's "cool to be good!" Our staff lead by example, and our school learning mentor provides pastoral support when needed.</p> <p>Encouraging Rights and Freedoms: Pupils are encouraged to know, understand, and exercise their rights and personal freedoms. Through PSHE lessons and our broader curriculum, we teach them how to exercise these freedoms safely.</p> <p>Opportunities for Choice and Responsibility: We provide numerous opportunities for pupils to make choices and take on responsibilities. This includes selecting challenges, participating in extracurricular activities, and standing for posts of responsibility. Pupils are given the freedom to make their own choices and are entrusted with key roles and responsibilities within the school.</p> <p>By fostering an environment that values individual liberty, we help our pupils develop into confident, responsible individuals who understand and appreciate their personal freedoms.</p>	Children grasp the significance of accepting responsibility and understand their right to be heard within the school community. They are actively consulted on various aspects of school life, which fosters a sense of ownership and engagement. This involvement encourages them to demonstrate independence in both thought and action, reflecting their ability to contribute meaningfully and responsibly to the school environment.
<b>Mutual respect and tolerance of those with different faiths and beliefs</b>	<p>At Singleton Church of England Primary School, our pupils are deeply committed to our Christian values: Respect, Friendship, Endurance, Wisdom, Love, and Trust. These values are integral to our daily school life and are woven throughout our curriculum. Each term, we focus on a different value, ensuring it permeates all aspects of our teaching and learning.</p> <p>Respect is a core Christian value that we explore extensively within our Religious Education (RE), Personal, Social, Health and Economic (PSHE) education, and Spiritual, Moral, Social and Cultural (SMSC) development. We emphasize respect for family, friends, diverse groups, the world, its people, and the environment.</p> <p>We recognize and respect that others may have different beliefs, and we actively encourage our pupils to develop a deep understanding of this</p>	<p>At our Christian school, we deeply value mutual respect and tolerance for those with different faiths and beliefs. Our assemblies and worship sessions are designed to incorporate these values, and we take pride in fostering an environment where our children respect and appreciate one another's differences.</p> <p>Following the teachings of Jesus, who taught us to "love thy neighbour," we ensure that multicultural activities are a strong element of our curriculum. Each classroom reflects this commitment through diverse activities that celebrate various cultures.</p>	Children can articulate why respect is important: how they show respect to each other and how they feel about it for themselves. Children's behavior demonstrates their secure understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions

	<p>diversity. We celebrate various religious festivals and invite individuals from different faiths to share their beliefs and practices with our students.</p> <p><b>CULTURAL CAPITAL EVIDENCE / Examples</b></p> <ul style="list-style-type: none"> <li>• Visits from authorities such as the fire service, the police and councilors are regular parts of the school calendar and help to reinforce these laws.</li> <li>• Houses of Parliament trip</li> <li>• Trip to Blackburn Mosque / Cathedral</li> <li>• Trip to Buddhist temple</li> <li>• Hindu enrichment day</li> <li>• Black History month</li> <li>• Multi faith Assemblies/ worship and Celebrations</li> </ul> <p>These activities not only reinforce the importance of mutual respect and tolerance but also enrich our students' cultural understanding and appreciation of diversity.</p>	<p>We actively support FAIR Trade and integrate this learning into our worship sessions. Our educational visits program includes trips to various places of worship, such as mosques and Buddhist temples, to broaden our students' understanding and appreciation of different faiths. Additionally, we plan our worship schedule to include teachings from other world faiths to deepen our understanding and celebrate various religious festivals with the whole school community.</p> <p>Promoting British Values through our educational visits is a key focus for the next two years. To highlight this, we have developed a themed display in our main school corridor. We strive to weave British Values into all aspects of school life, including celebrations, school trips, and sponsored events.</p>	
--	--	--	--