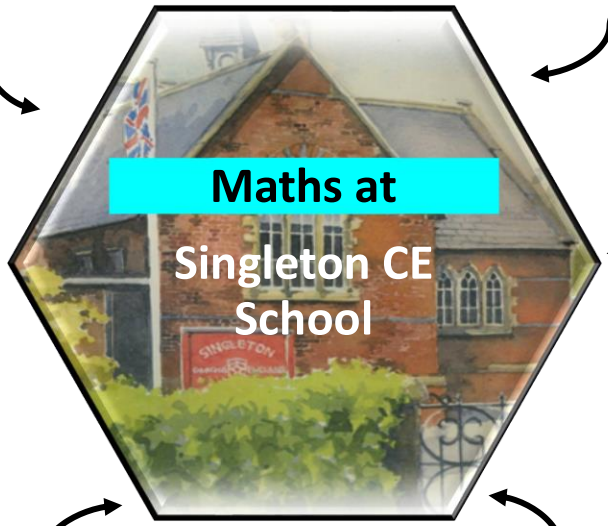
The curriculum has a **clear progression** of skills and knowledge and learning is carefully sequenced, built upon, and revisited.
High challenge for **all** children.

Adults use **targeted** and **open-ended** questions to push learning forward and prevent misconceptions.

Children are **resilient** learners and learn from their mistakes. Children approach Maths with a **Growth Mindset**.



Children articulate key concepts using the correct **mathematical vocabulary** which is explicitly taught and modelled.

Children can **think** mathematically and **apply** their skills to **reasoning** and **problem-solving.**

Children Leave Singleton School **knowing more** and **remembering more**- maths is put in real-life contexts and children leave Singleton with high aspirations.