

EYFS Checkpoints

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

| CODES | |
|-------|----------|
| Em | Emerging |
| Ex | Expected |

DM: 3&4 –refers to Development Matters: 3 & 4 Year Olds

DM: Rec – refers to Development Matters: Reception

DM: ELG – refers to the Early Learning Goals

These checkpoints have been devised:

- From the Baseline results of the existing cohort
- In consultation with the Lancashire County Council Primary English & Literacy Team USE THE LAPS
- Looking at the Schemes of work/learning opportunities provided within school e.g. KAPOW, Coram Life Education (SCARF) and Rising Stars – Switched on Learning

