Singleton Church of England Primary School
Progression of Learning
R.E.

Foundation Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Questful RE	**I am special** • give pupils an understanding that they are unique and special. To know they are loved, valued and made by God. **Harvest** • give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator.	**Special People** • Give pupils an opportunity to explore Christian values through their own actions and the actions of others. • Highlight the role of significant/special people in pupil's lives. • emphasise the ways in which Jesus was a special person. **Christmas** • Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth	**Stories Jesus Heard** • Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up. **Stories Jesus Told** • Explore the stories that Jesus told and know that he told them to teach us about God. **Easter** • Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection.	**Easter** • Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection. **Friendship** • Explore the meaning of friendship, how we make friends and why friends are important. • Know about Jesus making friends, how he made friends and who he chose	**Prayer** • Start children on their journey towards understanding what prayer is and the different ways people of faith talk to God. **Special Places** • Begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.	**Special Times** • Develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. • Introduce pupils to the story of Pentecost and God as Holy Spirit.
Whole School Assembly / Worship Focus	**FS – Class Worship – Parents invited** **Theme - Friends** Friendship Nov 2023..pptx Prayer – The Lord's Prayer		**FS – Class Worship – Parents invited** Theme - LENT – Christian Value Endurance			

Singleton Church of England Primary School
Progression of Learning
R.E. - Cycle A

Year 1 / 2	Autumn	Spring	Summer
Questful RE **Cycle A**	**Questful RE – Understanding Christianity** **Unit 2.1 The Bible and why it is a special book** (This contains a Non-Christian Faith unit)  Holy Books Mutual Respect & Tolerance • widen the children's understanding of the Bible, its contents, presentation and importance to Christians. • begin to develop children's understanding of holy books from faiths other than Christianity and their significance in the lives of believers. **Unit 1.2 God and Creation** • give children the opportunity to develop their perceptions and understanding of God. • provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world. **Unit 1.3 Christmas – Why do we give and receive gifts?** • deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. • discuss the thoughts and feelings associated with giving and receiving gifts.	**Questful RE – Understanding Christianity** **Unit 1.4 Jesus was special** • enjoy exploring these Bible stories that reveal Jesus' power and divine nature. • talk about how and why Jesus was special. **Unit 2.4 Easter – How do symbols help us to understand the story?** • give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell. • extend pupils knowledge of the details of the Easter story. • develop pupil's understanding of the importance of Easter and the concept of salvation.	**Questful RE – Understanding Christianity** **Unit 2.6 What happened at the Ascension and Pentecost?** • begin to develop the children's knowledge and understanding of these two very significant events. • give children an opportunity to begin to explore the concept of God as three in one. • emphasize the importance of these events in the life of Jesus and the Church, then and now. **Unit 1.7 Why is Baptism special?** (This contains a Non-Christian Faith unit)  How do people of other faiths welcome new babies? **Mutual Respect & Tolerance** • deepen children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies.
Whole School Assembly / Worship Focus	Y1/2 Class worship – Parents invited World faith Focus Sukkot (17th – 23rd October)	Year 1 /2 Worship - Parents invited THEME:- The Creation with a particular focus on LIGHT IN THE WORLD AND LIGHT OF THE WORLD Genesis 1:1-4 and John 8:12 Frieze Panel 1& 6 – Gospel	

Singleton Church of England Primary School
Progression of Learning
R.E. - Cycle B

Year 1 / 2	Autumn	Spring	Summer
Questful RE	**Questful RE – Understanding Christianity** **1:1 Harvest** (This contains a Non-Christian Faith unit) How do Jews celebrate the harvest? Non-Christian Faith Unit – Jewish Harvest Sukkot **Mutual Respect & Tolerance** • raise awareness that we harvest food all around the world and that we usually have plenty but others do not. • to discuss what our response as Christians should be to the need of others. **1:9 My World Jesus' World** • help children understand that Jesus lived a long time ago and that the world we live in is very different to Jesus' world over 2000 years ago. **2:2 Christmas, why was the birth of Jesus such good news?** • look at the story of Christmas from the perspective that it was good news then and now.	**Questful RE – Understanding Christianity** **2:3 Jesus, a friend to everyone** • enjoy these stories of Jesus' Miracles and to increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend. **1:5 Easter, celebrating new life and new beginnings** • give children an opportunity to reflect upon the miracles of nature and new life during springtime. • for pupils to hear and be able to retell the Easter Story. • to make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.	**Questful RE - Understanding Christianity** **2:5 Why is the Church a special place for Christians?** (This contains a Non-Christian Faith unit) Where do people of other faiths worship? Non-Christian Faith Unit – Places of worship **Mutual Respect & Tolerance** • give pupils an understanding of 'church' as a holy place and a body of people. • begin developing in pupils an understanding of what happens in church and why. • give pupils an opportunity to begin exploring places of worship other than a church. **1:8 Joseph** • explore one of the most well-known epic stories of the Old Testament. • help pupils to talk about the actions and feelings of the characters and relate them to their own experiences. • consider what we can learn from this story. • learn more about the nature and characteristics of God.
Whole School Assembly / Worship Focus	**Assembly / Worship focus:** Harvest	**Assembly / Worship focus:** Our World - Recycling	

Singleton Church of England Primary School
Progression of Learning
R.E. - Cycle A

Year 3/4	Autumn	Spring	Summer
Questful RE	**Questful RE – Understanding Christianity** **Unit 3.6 Harvest** (This contains a Non-Christian Faith unit) Jewish festival of Sukkot Mutual Respect & Tolerance • explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1 **Unit 3.1 Called by God** • give children an opportunity to consider what it means to be called by God and the responses people have made to that call. **Unit 4.2 Christmas – Exploring the symbolism of light** (This contains a Non-Christian Faith unit) Hanukkah (The Jewish Festival of Light) Mutual Respect & Tolerance • give pupils an understanding of the Christian belief that Jesus is the, 'Light of the World'. • explore the multi-faceted metaphor of bringing light into people's lives.	**Questful RE – Understanding Christianity** **Unit 4.3 Jesus, the son of God** (This contains a Non-Christian Faith unit) Jewish Shabbat Mutual Respect & Tolerance • deepen the children's understanding of Jesus, who he was, his teaching and behaviour. • use the events covered in the stories in this unit to illustrate and emphasise that Jesus is the Son of God; that he was born both God and man. **Unit 3.4 Exploring the sadness and joy of Easter** • explore the Easter story from the angle of the feelings evoked by the different events throughout Holy Week. • discover how the services held in churches during Holy week reflect the sadness and joy. • develop further the pupils' understanding of the concept of salvation.	**Questful RE – Understanding Christianity** **Unit 3.5 Which rules should we follow?** (This contains a Non-Christian Faith unit) Does everybody follow the same rules? Why? Why not? – Rules for Living Mutual Respect & Tolerance • give pupils an opportunity to consider the value and purpose of rules. • examine Christian rules for living and the source of these rules. • encourage pupils to reflect upon their own lifestyle and the influences upon it. • consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions. **Unit 4.6 What is prayer?** (This contains a Non-Christian Faith unit) How do people of other faiths pray? Mutual Respect & Tolerance • ensure that the children know that prayer is a way of communicating with God. • know that we/Christians believe that God listens and responds.
Whole School Assembly / Worship Focus	**Y3/4 – Whole class worship – Parents invited** **T**heme: - World faith Focus • Diwali .	**Year 3/4 Class worship – Parents invited** Theme:- I am the bread of life • John 6: 32-35 Frieze Panel 6 – Gospel https://www.worldatlas.com/articles/most-important-staple-foods-in-the-world.html	

Year 3/4 Cycle B

Singleton Church of England Primary School
Progression of Learning
R.E. - Cycle B

Year 3/4	Autumn	Spring	Summer
Questful RE	**Questful RE – Understanding Christianity** **4.1 God, David and the Psalms** • explore the Story of David and his strengths and qualities. • to read the Psalms and use them to discover more about the nature of God. **3.2 Christmas – God with us** • give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now.	**Questful RE – Understanding Christianity** **3.3 Jesus, the man who changed lives** • deepen children's insight into the impact Jesus had/has on people's lives. **4.4 Exploring Easter as a story of betrayal and trust** • give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. • deepen pupil's understanding of the concept of salvation. • focus on the significance of the incidents of betrayal and trust in the Easter story.	**Questful RE – Understanding Christianity** **4.5 Are all churches the same?** Are all places of worship the same? Do people worship God in the same way? **Mutual Respect & Tolerance** • Give children an understanding of the church in its widest sense. • To ensure pupils know that Christianity is a multi-cultural worldwide faith. • To enable pupils to see the similarities and differences between denominations and to develop further their understanding of symbolism. • To further develop children's understanding of places of worship from faiths other than Christianity e.g., Islam, Sikhism, Hinduism etc.
Whole School Assembly / Worship Focus	**Assembly / Worship focus:** Christian Value – Respect	**Assembly / Worship focus:** Our World - Poverty	

Singleton Church of England Primary School
Progression of Learning
RE Cycle A

Y5/6 Cycle A	Autumn	Spring	Summer
Questful RE	**Questful RE – Understanding Christianity** **Unit 5.1 How and why do Christians read the Bible?** (This contains a non-Christian faith unit) How important are holy books in faiths other than Christianity? **Mutual Respect & Tolerance** • deepen children's understanding of the importance and impact of the contents of the Bible. **Unit 6.2 How do Christians prepare for Christmas?** • delve deeper into the themes of the season of Advent. • introduce pupils to the Christian belief that Jesus will return (the second coming).	**Questful RE – Understanding Christianity** **Unit 5.3 Jesus the teacher** • emphasise Jesus' skills as a great teacher. • consider carefully the messages of the parables and how they impact on the lives of practising Christians. **Unit 6.4 Easter - Who was Jesus?** • allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today.	**Questful RE – Understanding Christianity** **Unit 6.6 Ideas about God** (This contains a non-Christian faith unit) What names do faiths other than Christianity give to God? **Mutual Respect & Tolerance** • further the children's understanding of the nature of God, His characteristics and His relationship with people. **Unit 5.5 Exploring the lives of significant women in the Old Testament** (This unit includes a non-Christian faith) Jewish festival of Purim **Mutual Respect & Tolerance** • widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story. • to reflect upon the actions of these women and consider what we can learn from their stories.
Whole School Assembly / Worship Focus	**Year 5/6 Class worship – Parents invited** **World faith Focus** Narrati - 10 day Hindu Festival	**Year 5/6** **Class Worship – Parents invited** Theme:- Water of Life – see below for ideas / support • WHAT WOULD JESUS DO? – BRINGING WATER TO THOSE WHO DON'T HAVE IT • John 4:13-14 https://wellfound.org.uk/about/ https://lifewater.org/	Year 6 leavers service

Year 5/6 Cycle B

Singleton Church of England Primary School
Progression of Learning
RE Cycle B

Y5/6 Cycle A	Autumn	Spring	Summer
Questful RE	**6.1 Life as a journey and pilgrimage** (This unit contains a non-Christian Faith unit)  **ISLAM / JUDAISM / HINDUISM / SIKHISM** Pilgrimage **Mutual Respect & Tolerance** -give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. enable pupils to begin to understand the concept of undertaking a religious pilgrimage. **5.2 Christmas – The Gospels and Matthew and Luke** -give children a Biblical perspective on the nativity story. -challenge their ideas and deepen their understanding of the true meaning of Christmas.	**6.3A – Exodus** -give pupils a greater understanding of the significance of the Exodus and Passover. -introduce pupils to the links between Christianity and Judaism. **6.3 Why do Christians celebrate Eucharist?** -identify the links between the Passover meal, Last Supper and Eucharist. -develop pupils' understanding of the Eucharist and the symbolism connected with it. -develop pupils' understanding of the importance of the Eucharist and why it is celebrated. **5.3 Why do Christians believe that Easter is a celebration of victory?** -explore the Easter story from the perspective of it being the story of Christ's triumph and victory over death.	**5.9 Pentecost – What happened next?** -provide children with an opportunity to gain greater understanding of the lives and resilience of the early Christians. -to realise the significance of the life of St Paul and the concept of mission. -to learn basic facts about how Christianity came to Britain. **6.7 People of faith** (This unit contains a non-Christian faith unit)  **HINDUISM / BUDDHISM / ISLAM** How does having faith affect people's lives? **Mutual Respect & Tolerance** -explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. -discuss that Christian people are called to build God's kingdom here on earth.
Whole School Assembly / Worship Focus	**Assembly Worship focus:** Christianity around the World	**Assembly Worship focus:** Our World - Pollution	**Assembly Worship focus:** Leavers