



### **Class 1 Curriculum Letter**

I hope you all had an egg-cellent Easter break! We have already made a brilliant start to the Summer term, with lots of excited and eager children returning to school. It is lovely to have all of Class 1 back together! Our goal is continuing to keep everyone safe while making this new term interesting and educational for all. Thank you for all your support.

Our PE day is on a **Monday** and for the first half of the term we will be focusing on athletics. The second half of the term will consist of fundamental skills. Children **do not** need to bring their PE bag into school, **they should come into school on Monday's ready**. Please check your child has:

- A Singleton PE white t-shirt or a polo white t-shirt
- Singleton school hoodie
- Red shorts (in winter these can be replaced by **black** joggers)
- Trainers or pumps

**\*All earrings must be taken out before the PE day.** Children must not wear earrings for PE. If the child cannot remove the earrings they will take a non-active role in the lesson.

#### **School Timetable:**

The school day will be jam-packed with fantastic, enriched learning opportunities, and we anticipate having lots of fun. We have a broad and balanced curriculum, with lots of fantastic topics and opportunities to engage and acquire new skills.

**Literacy:** As always, there will be a focus on developing fundamental skills in reading, writing, and SPAG. Spelling and handwriting are equally crucial and should be practised. Starting on Friday, 25<sup>th</sup> April 2025, spelling lists will be distributed every Friday, with tests the following week. We will also be continuing to use our fantastic scheme which has a focus on "Teach through a text". This term, the children will be writing our own narratives after studying the book "Lost and Found", a story about a boy who helps a penguin. Following this, Class 1 will be learning to write descriptions, letters and postcards using "The Ocean meets the sky" by Eric and Terry Fan.

**Numeracy:** In Numeracy, we will once more put a lot of effort into mastering addition, subtraction, multiplication, and division as well as fractions, money and measurement. Children will continue to acquire and use their Maths skills to solve reasoning and problem solving challenges. As in the previous term, it is vital that MyMaths homework is completed each week as this reinforces the child's learning.

**Science:** Our new Topic is "Squash, squeeze, bend and twist", we will be exploring a variety of different materials. We will be conducting our own scientific investigations to decide which sock is the most stretchy. The second half term topic is "On Safari". Class 1 will be investigating the world of invertebrates. We will research and then observe a variety of animals.

**Topic:** In the first half term, we have an exciting Geography unit on Animals and their habitats. Class 1 will be learning about the seven continents of the world. We will be identifying human and physical features. After half term, our History unit will be "Local Heroes". We will be learning about Richard Dumbreck and the Miller family.

**RE:** We will continue to follow the Diocese plans and units. Our first unit of work is "Ascension and Pentecost" The children will learn about these two very significant events, relate it to then and now. Our second unit is "Baptism" We will be exploring one of the most well known stories from the bible. Then discussing how people from other faiths welcome babies into their faith.

**PHSE:** We will continue to follow the Coram Education Scheme and My happy mind in PHSE. The topics are Being my best and Growing and changing.

**Music:** Our fun music lessons will be based on timbre and rhythm. These will be linked to fairy tales.

**Computing:** Using our fantastic resource Purple Mash, we will be learning about sorting information. The children will use Purple Mash for making pictures.

### Important information Recap:

Book Changing day is **MONDAY** .

## Homework

Homework will be set every Friday. This will include at least:

- MyMaths home work
- Spellings

Homework is a crucial element of school that reinforces the learning we do. This partnership allows us to be cohesive in our expectations. Therefore, we ask you to encourage your children to undertake and complete homework tasks in order to promote:

- positive attitude to work
- self-esteem and a sense of achievement
- improved standards of performance

Early reading in Key Stage 1 is extremely important. It is vital that every child is heard reading daily at home and then this must be recorded in reading diaries. Please have discussions about the book and ensure that children have an understanding of what they are reading. Re-reading of books is also important. It is recommended that early reading books should be read at least three times for children to fully understand the book.

Homework grid below:



Class	Maximum Time per day spent on homework	Daily homework	Weekly tasks		Homework Given out	Homework due in	Other
1	20 – 25 mins per night	10 mins reading each night.	My Maths	20/30mins	Friday online	Friday online	Throughout the year the children will also have:- <ul style="list-style-type: none"> <li>'Talk' for writing homework when relevant and linked to literacy or a Talk Project (this starts in the Summer Term)</li> </ul>
		5 mins times tables per day. (For Year 2 and Year 1 can also join in if they wish)	Spellings	Daily	Friday on paper	Friday tests	
<b>Reading book information</b> Books will be changed on <b>Monday</b>							

I am very much looking forward to the Summer term and all the exciting and fun days we will be having at school! Please do not hesitate to contact me if you have any queries or concerns. We continue to operate an open door policy, please feel free to contact me on drop off and pick up each day for with any questions or concerns.

Many Thanks

Mrs Warner