

Singleton Church of England Primary School

Mapping SMSC through **CARE** in the Curriculum – Modern Foreign Languages (French)

MFL supports spiritual development by teaching pupils to accept and embrace other languages and cultures. In relation to this, pupils learn about the religious and spiritual beliefs of the people in French speaking countries. Pupils are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary. This gives them the opportunity to consider 'identity' and what it means to them and others. Children explore emotions through language, reflect on different uses of language and they are often given the opportunity to use their imagination and creativity in groups and pair work. MFL promotes self-esteem by developing pupils' confidence; pupils are encouraged to: try new things including performing in front of their peers which promotes appreciation and support; exercise peer-coaching, and work as part of a team. MFL supports social development by encouraging pupils to work proactively and cooperatively in pairs and groups. Pupils are encouraged to experiment with language and learn from their mistakes. There is a supportive environment in MFL classes where mistakes are seen as learning opportunities, 'marvellous mistakes'. In lessons, pupils are expected to use each other as learning tools and develop social strategies for giving and responding to feedback. Independence and self-esteem is nurtured and success is celebrated in and out of school by using positive feedback from teacher and peers. MFL Supports Cultural development by encouraging children to appreciate the similarities and differences between France and Britain. Exploration of language and culture is crucial to language learning, whether through lessons, celebrations of typical French traditions, promoting international and school projects, assemblies, multilingual books or school trips.

C – Choices – Moral A – Aspiration – Cultural R – Reflection – Spiritual E – Engagement – Social

C – Choices – Moral

- MFL affords pupils opportunities to explore moral issues through a range of listening, reading, writing and speaking activities.
- Looking at cultural festivals such as Christmas and seeing how these are celebrated in different countries.
- Aiming to break down stereotypes and looking at the similarities as well as the differences between countries and cultures
- The study of languages facilitates communication and helps unite people through our common humanity.
- Stereotypes are also challenged and this includes respect for different accents.
- Throughout the MFL curriculum pupils learn to develop an appreciation of music, art, cinema, literature and festivals from the French and Spanish speaking worlds.

A – Aspiration – Cultural

- French Week e.g. sampling French food, speaking to people who live in France.
- Discovering how festivals, religious and spiritual celebrations are celebrated in another country.
- Values of respect, tolerance, celebration of cultural difference and diversity are taught in the MFL classroom.
- Cultural values are reinforced through displays.

R – Reflection – Spiritual

- In MFL pupils are taught to accept, embrace and respect other languages, cultures and traditions.
- Pupils are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary. This gives them the opportunity to consider 'identity' and what it means to them and others.

E – Engagement – Social

- MFL supports social development by encouraging pupils to work proactively and co-operatively in pairs and groups.
- Pupils are encouraged to experiment with language and learn from their mistakes.

Children explore emotions through language, reflect on different uses of language and they are often given the opportunity to use their imagination and creativity in groups and pair work.

- MFL promotes self-esteem by developing pupils' confidence; pupils are encouraged to: try new things including performing in front of their peers which promotes appreciation and support; exercise peer-coaching, and work as part of a team.

- There is a supportive environment in MFL classes where mistakes are seen as learning opportunities, rather than as failures.
- In lessons, pupils are expected to use each other as learning tools and develop social strategies for giving and responding to feedback.
- Independence and self-esteem is nurtured and success is celebrated in school by using positive feedback from teacher and peers.