

# Singleton Church of England Primary School

## Mapping SMSC through **C A R E** in the Curriculum – PE

Within PE at Singleton, the children can develop a sense of enjoyment and fascination in learning about themselves, others, and the world around them. Our pupils are encouraged to use their imagination and creativity in their learning and showcase a willingness to reflect on their own and others' experiences. The children will learn about the code of conduct, etiquette, applauding the opposition, fair play, unwritten rules, and sportsmanship. The children will learn to understand and follow the rules and the importance of infringements such as penalties and red cards, allowing the children to understand the consequences of their actions which in turn helps students apply this understanding to their own lives. The children will also learn the importance of teamwork, perseverance, and respect. Children will use a range of social skills to engage with each other, including working and socialising with students from different religious, ethnic, and socioeconomic backgrounds. They will learn to cooperate well with others and be able to resolve conflicts effectively. Also, the children can develop their friendship and social mixing through involvement in inter/intra-school competitions and extra-curricular clubs.

### **C – Choices – Moral      A – Aspiration – Cultural      R – Reflection – Spiritual      E – Engagement – Social**

#### **C – Choices – Moral**

- Promote fair play, sportsmanship, and teamwork in lessons
- Respect for equipment both when using it and when storing it.
- Following instructions and decisions made by officials. Abiding by the rules, in all sporting situations.
- Promote trust with peers through team-building activities
- Using students as sports leaders/ambassadors

#### **A – Aspiration – Cultural**

- Learning about the developments of sports, where they originated from and the national sports of different countries
- Celebrating World Cups and Olympic games
- Use international examples of different athletes and their achievements
- Appreciating each other's work in a variety of different sports.

#### **R – Reflection – Spiritual**

- Explore, creativity through producing Dance and Gymnastic routines
- Creating and developing own attacking and defensive set plays and tactics
- Reflecting on teacher and peer feedback on particular sporting skills.
- Reflecting and critiquing their own and others' performances
- Displaying emotions through their Dance and Gymnastics routines
- Questioning students throughout lessons – WHY, WHAT, WHERE and HOW
- Units of work focusing on Team building – Motivation, determination and character building
- Additional Spiritual enrichment – Forest Schools

#### **E – Engagement – Social**

- Creating a sense of community in lessons, clubs, and teams.
- Encourage students to recognise and respect social differences and similarities
- Celebrate sporting success both in and out of school
- Use of sports leaders (JLT) assisting with clubs and activities
- Encouraging the attendance to extracurricular activities
- Promoting teamwork throughout lessons supporting one another to develop their skills

#### **British Values**

- Opportunities. Each has an equal voice in their contribution and participation in class
- Children adhere to rules laid out for games/activities/ matches and follow them honestly.
- Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks.
- Children may have choices about which task to pursue or at what level.
- Regular use of peer assessment/talk partners encourages this.
- Pupils work in groups. When working in groups students are expected to share ideas and resources and encourage and support each other