



<div>RELIGIOUS EDUCATION (Questful RE)</div> <div>Progression in Learning</div> <div>Cycle A – Year 5/6</div>						
	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Unit	Unit 5.1: The Bible How and why do Christians read the Bible?	Unit 6.2: Advent How do Christians prepare for Christmas?	Unit 5.3: Jesus Why do Christians believe Jesus was a great teacher?	Unit 6.4: Jesus Who was Jesus? Who is Jesus?	Unit 6.6: God What is the nature and character of God?	Unit 5.5: Old Testament Women Did she make the right choice?
Christian Concepts (God's Big Story)	GOD – CREATION – FALL – PEOPLE OF GOD – INCARNATION – GOSPEL – SALVATION – KINGDOM OF GOD	PEOPLE OF GOD – GOSPEL — KINGDOM OF GOD	GOSPEL – KINGDOM OF GOD	INCARNATION - SALVATION	GOD	PEOPLE OF GOD
Key Learning The aim of this unit is to...	<ul style="list-style-type: none"> deepen children's understanding of the importance and impact of the contents of the Bible in the lives of Christians. to develop further children's understanding of the significance of holy books in the lives of the people of all world faiths. 	<ul style="list-style-type: none"> delve deeper into the themes of the season of Advent. introduce pupils to the Christian belief that Jesus will return (the second coming). 	<ul style="list-style-type: none"> emphasise Jesus' skills as a great teacher. consider carefully the messages of the parables and how they impact on the lives of practising Christians. 	<ul style="list-style-type: none"> allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today. increase pupil's understanding of who Jesus was and is according to the Bible. investigate who Jesus was according to the followers of major world faiths and those with non-religious world views. 	<ul style="list-style-type: none"> extend and deepen pupil's understanding of the Christian beliefs about the nature of God, his character, and his relationship with people. extend and deepen pupil's understanding of the Muslim/Hindu beliefs about the nature of God. increase pupils understanding that there are similarities and differences in beliefs about God across World faiths. increase pupil's awareness that many people live without any belief in or recognition of the existence of God. 	<ul style="list-style-type: none"> increase and widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story. to reflect upon the actions of these women and consider what we can learn from their stories. deepen pupil's understanding that it isn't always easy being a person of faith and tough choices have to be made. explore the story of Esther and the Jewish Festival of Purim.
Christian Values	Wisdom, Faith, Truth	Hope, Faith, Wisdom, Truth	Wisdom	Faith Hope Humility	Faith Wisdom Respect Reverence	Wisdom, Courage, Justice, Perseverance
Key Skills	Interpret, Analyse, Evaluate, Investigate	Enquire, Synthesise, Analyse, Reflect, Evaluate, Apply	Reflect, Apply, Synthesise, Analyse	Investigate, Interpret, Analyse	Analyse Investigate Apply Reflect	Investigate Empathise Reflect
Key Questions ? BIG QUESTIONS	<ul style="list-style-type: none"> How and why is the Bible read and used by Christians? Do you need a Bible to be a Christian? Why do Christians believe that the Bible is holy? Why is the Bible a best seller? Why are there so many versions of the Bible? Which books of the Bible do you think are the most important? Why? Why are sacred texts so important to people of faith? In what ways do the contents of the sacred texts impact upon the lives of the believers? What is the connection between the ways in which the Holy Book is treated and how the believer regards the contents of the book? 	<ul style="list-style-type: none"> What is Advent? When is Advent? Why is Advent a time of preparation? What is being prepared for during Advent? What has this unit taught you about what it means to be a Christian? What has this unit taught you about Christian beliefs? Have you learnt anything about yourself from this unit? 	<ul style="list-style-type: none"> Why did Jesus tell this story? What can we learn from this story? How does this story help us to understand Christian beliefs? How does this story impact on the lives of believers? 	<ul style="list-style-type: none"> Who was Jesus? Who is Jesus? Who did Jesus say he was? Was Jesus the Messiah? Why do Christians believe that Jesus was the Messiah? Who do Muslims say Jesus was? Who do Jews/Hindus/Buddhists say Jesus was? (See Teachers' Resources) 	<ul style="list-style-type: none"> What words would you use to describe God? What images do you have of God? What do Christians/Muslims/Hindus believe is the nature and character of God? How are Christian/Muslim/Hindu beliefs about the nature and characteristics of God reflected in their worship? How is it possible for God to be visible and yet invisible? Where is God? What is God's name? Does God really know everything? 	<ul style="list-style-type: none"> What can I learn from this story? Why is this a significant moment? Why is this woman important? In which values and beliefs are the actions of the women rooted? Did she make the right choice? Where does this story fit into God's big story?
Key Experiences	<ul style="list-style-type: none"> To see and handle a wide variety of Bibles. To talk to a Christian about how and why they use/read the Bible. Compare the teaching of the Bible and Christian behaviour. Making connections between Bible passages and Christian values, attitudes or beliefs. To explore the origin and content of the holy books of at least three world faiths including Christianity. To hear and reflect upon the story of Malala. To discuss and appreciate the importance of the role of the Sofer. 	<ul style="list-style-type: none"> Discuss in what ways Jesus fulfilled the Old Testament prophecies. Think about what John's message would be today. Talk about the pupils' hopes and dreams. Be introduced to the belief that Christ will come again 	<ul style="list-style-type: none"> Discussion about Jesus' teaching content and method. Reading parables new to them and unpacking the imagery that Jesus gives us of the Kingdom of God. 	<ul style="list-style-type: none"> Using the Bible to find answers to the key questions. Answering the question from the point of view of the suggested people in the activities below. 	<ul style="list-style-type: none"> Reading and discussing at least two of the Old Testament stories. The Celtic Trinity knot and prayers. Creating a graffiti wall. Exploring how Christian beliefs are reflected in worship. Exploring the beliefs about God in 2 World Faiths. Considering the opinions and ideas of those with the World View that God does not exist. 	<ul style="list-style-type: none"> To hear the stories of women in the Old Testament. To discuss choices, values and behaviour. To explore the story and festival of Purim.
Key Vocabulary	Old Testament, New Testament Gospel, Word of God and translation	Advent, prophet, prophesy, John the Baptist, Messiah, annunciation, incarnation, Mary	Parable, Kingdom of God Imagery	Messiah, Prince of Peace, Saviour, resurrection, redeemer and servant.	God, Father, Son and Holy Spirit, Trinity and Celtic	Jochebed, Deborah, Abigail, Rahab, Hannah, Ruth, Esther and Purim.

<div>Link to World Faiths</div> <div></div>	<p>Why are sacred texts so important to people of faith?</p> <p>Islam Judaism Sikhism Hinduism</p>	N/A	N/A	<p>Who was Jesus?</p> <p>Buddhism Hinduism Islam Judaism Humanism</p>	<p>Have you discovered any beliefs about God in common across different faiths?</p> <p>Islam Hinduism</p>	<p>Jewish festival of Purim</p> <p>Judaism</p>
<div>Making connections</div>	<p>Year 3/4 Cycle B Unit 4.1 God, David and the Psalms – What values do you consider to be important?</p> <ul style="list-style-type: none">• explore the Story of David and his strengths and qualities.• to read the Psalms and use them to discover more about the nature of God.• to identify the values that the pupils consider to be particularly important.	<p>Year 3/4 Cycle A Unit 4.2. Christmas</p> <ul style="list-style-type: none">• explore the Story of David and his strengths and qualities.• to read the Psalms and use them to discover more about the nature of God.• to identify the values that the pupils consider to be particularly important. <p>Year 3/4 Cycle B Unit 3.2 Christmas – How does the presence of Jesus impact on people’s lives?</p> <ul style="list-style-type: none">• explore the Story of David and his strengths and qualities.• to read the Psalms and use them to discover more about the nature of God.• to identify the values that the pupils consider to be particularly important. <p>Year 5/6 Cycle B Unit 5.2: Christmas</p> <ul style="list-style-type: none">• How do our celebrations reflect the true meaning of Christmas?• give children a Biblical perspective on the nativity story.• deepen children’s understanding of what Christians believe to be the true meaning of Christmas.• increase pupil’s knowledge and understanding of the place of the incarnation in God’s Big Story	<p>Year 3/4 Cycle B 3.3 Jesus – How did/does Jesus change lives?</p> <ul style="list-style-type: none">• deepen children’s insight into the impact Jesus had/has on people’s lives.	<p>Year 3/4 Cycle A Unit 4.3 Jesus – Why do Christians believe Jesus is the Son of God?</p> <ul style="list-style-type: none">• deepen the children’s understanding of Jesus, who he was, his teaching and behaviour.• use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine.• deepen pupil’s knowledge and understanding of why the sabbath , Shabbat, is so important to Jews.• introduce pupil’s to the celebrations and traditions of Jewish Shabbat. <p>Year 3/4 Cycle B Unit 3.3 Jesus – Hoe did/does Jesus change lives?</p> <ul style="list-style-type: none">• deepen children’s insight into the impact Jesus had/has on people’s lives.	<p>Year 3/4 Cycle B Unit 4.1 God, David and the Psalms – What values do you consider to be important?</p> <ul style="list-style-type: none">• explore the Story of David and his strengths and qualities.• to read the Psalms and use them to discover more about the nature of God.• to identify the values that the pupils consider to be particularly important.	N/A
<div>Making Connections to World Faiths</div> <div></div>	N/A	<p>Year 3/4 Cycle A Unit 4.3 Jesus – Why do Christians believe Jesus is the Son of God?</p> <p>Why do Jewish people believe that the Sabbath/Shabbat is so important?</p> <p>Judaism</p>	N/A	<p>Year 3/4 Cycle A Unit 4.3 Jesus – Why do Christians believe Jesus is the Son of God?</p> <p>Why do Jewish people believe that the Sabbath/Shabbat is so important?</p> <p>Judaism</p>	N/A	N/A