



RELIGIOUS EDUCATION (Questful RE))							
Progression in Learning							
Cycle A – Year 1/2							
	AUTUMN TERM			SPRING TERM		SUMMER TERM	
Unit	Unit 2.1: The Bible Why is the Bible such a special book?	Unit 1.2: Creation What are your favourite things in creation?	Unit 1.3: Christmas Why do we give and receive gifts?	Unit 1.4: Jesus What made Jesus special?	Unit 2.4: Easter How do symbols help us to understand the Easter story?	Unit 2.6: Ascension and Pentecost What happened at the Ascension and Pentecost?	Unit 1.7: Baptism Why is Baptism Special?
Christian Concepts (God’s Big Story)	GOD – CREATION – FALL – PEOPLE OF GOD – INCARNATION – GOSPEL – SALVATION – KINGDOM OF GOD	GOD - CREATION	INCARNATION	INCARNATION	SALVATION	GOSPEL – SALVATION – KINGDOM OF GOD	GOD - SALVATION
Key Learning The aim of this unit is to...	<ul style="list-style-type: none">widen the children’s understanding of the Bible, its contents, presentation and importance to Christians.begin to develop children’s understanding of holy books in the lives of people of all world faiths.	<ul style="list-style-type: none">give children the opportunity to develop their perceptions and understanding of God.provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world.to explore what people of Muslim and Hindu faith believe about how the world was created.	<ul style="list-style-type: none">deepen the children’s understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God.discuss the thoughts and feelings associated with giving and receiving gifts.	<ul style="list-style-type: none">explore Bible stories that reveal Jesus’ power and divine nature.talk about how and why Christians believe Jesus was/is the Son of God.	<ul style="list-style-type: none">give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell.extend pupils knowledge of the details of the Easter story.develop pupils’ understanding of the importance of Easter and the concept of salvation.	<ul style="list-style-type: none">begin to develop the children’s knowledge and understanding of these two very significant events.give children an opportunity to begin to explore the concept of God as three in one.emphasize the importance of these events in the life of Jesus and the Church, then and now.	<ul style="list-style-type: none">deepen children’s understanding of what it means to belong through exploring the celebration of baptismto explore the ways in which people of faith welcome babies.
Christian Values	Faith Reverence, Respect, Wisdom	Creativity, Respect Reverence	Love, Generosity, Thankfulness	Friendship Compassion Trust	Faith, Hope Love	Faith, Courage, Trust	Faith, Love
Key Skills	Enquire, Investigate, Analyse, Evaluate	Investigate, Reflect, Interpret	Investigate, Empathise, Reflect	Empathise Reflect Interpret	Investigate, Interpret, Reflect	Apply, Reflect, Synthesise	Investigate, Apply, Empathise
Key Questions ? BIG QUESTIONS	<ul style="list-style-type: none">Why is the Bible such a special book?Why do Christians believe that the Bible is a holy book?Who uses the Bible? Why?The Bible is in two parts which are different. Why/how are they different?Which Bible stories do you think are the most important? Why?Why are Holy Books so important to people of faith?In what ways are Holy Books treated differently to all other books?What makes a Holy Book different from all other books?	<ul style="list-style-type: none">What do people of faith believe about God as creator of the world?I wonder how God felt when he had made the world?How have the actions of people spoilt the world?What do you feel about the wonder of creation?What are your favourite things that God created?	<ul style="list-style-type: none">Why do people give and receive gifts at Christmas?Why is Jesus described as a gift?How does it feel when you give and receive gifts?What is the best gift you have ever received?	<ul style="list-style-type: none">What does special mean?Jesus was special. How? Why?What made Jesus special?Who were the special friends of Jesus and how did they try to follow his teachings?Why did the wind and waves obey Jesus?	<ul style="list-style-type: none">How do symbols help us to understand the meaning of the Easter story?How does the meaning of (name a particular symbol) help us to understand the Easter story?Why is Easter the most important festival in the Christian calendar?What has saving people and rescue got to do with Jesus and Easter?	<ul style="list-style-type: none">Why is Ascension a special celebration in the church year?What happened at Pentecost?Why is Pentecost often called the Birthday of the Church?How does it feel when we say goodbye?	<ul style="list-style-type: none">What does it mean to ‘belong?’What is baptism? Why are some people baptised?Why is baptism special?What is a promise? Where is it kept? How is it kept?What makes a person feel they are part of God’s family?How do people of faith welcome new babies?How do people of faith welcome new members?Why are names important?
Key Experiences	<ul style="list-style-type: none">Opportunity to look at and handle many different Bibles.Look at the Bible as a library.Hear stories from both Testaments and know where they can be found.Hear about the Dead Sea Scrolls.Hear and discuss the story of Mary Jones.Explore the beliefs and practices associated with Holy Scripture in two World Faiths.	<ul style="list-style-type: none">Listening to the stories of Creation in Christianity, Hinduism and Islam.Taking time to look at God’s beautiful creation and discuss the ways in which humans have spoilt it.	<ul style="list-style-type: none">Why do people give and receive gifts at Christmas?Why is Jesus described as a gift?How does it feel when you give and receive gifts?What is the best gift you have ever received?	<ul style="list-style-type: none">Discussing FriendshipRelating the feelings and experiences of the characters in the stories with their own feelings and experiences.	<ul style="list-style-type: none">The Symbolism of the Paschal candle.Look at a variety of crosses from around the world.	<ul style="list-style-type: none">Listening to the stories of the Ascension and Pentecost.Exploring the symbolism and power of the Holy Spirit.Looking at pieces of art work that interpret these events.	<ul style="list-style-type: none">The re-enactment of a baptism service.Hearing the story of Jesus being baptised by John the Baptist.Chattering about the objects in the chatterbox.Exploring the different ways in which people of world faiths celebrate birth and welcome new babies.
Key Vocabulary	<ul style="list-style-type: none">Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls	<ul style="list-style-type: none">God, Creation, Genesis, pollution, world, environment.	<ul style="list-style-type: none">Gift, Wise Men, Magi, Jesus, and promise.	<ul style="list-style-type: none">Jesus, Son of God, friendship, miracle and disciple.	<ul style="list-style-type: none">Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, sacrifice and celebration.	<ul style="list-style-type: none">Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity.	Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging. <ul style="list-style-type: none">

<div>Link to World Faiths</div> <div></div>	<div>Do people of all World Faiths have holy books?</div> <div><ul style="list-style-type: none">Islam, Judaism, Sikhism</div>	<div>What do people of Muslim and Hindu faith believe about how God made the world?</div> <div><ul style="list-style-type: none">Islam, Hinduism</div>	<div><ul style="list-style-type: none">N/A</div>	<div><ul style="list-style-type: none">N/A</div>	<div><ul style="list-style-type: none">N/A</div>	<div><ul style="list-style-type: none">N/A</div>	<div>How do people of World Faiths welcome new babies?</div> <div><ul style="list-style-type: none">Hinduism, Islam, Sikhism</div>
<div>Making connections</div>	<div>Year 1/2- Cycle B Unit 1.8: Joseph Why is Joseph a Bible hero?</div> <div><ul style="list-style-type: none">explore one of the most well-known epic stories of the Old Testament.help pupils to talk about the actions and feelings of the characters and relate them to their own experiences.consider what we can learn from this story.learn more about the nature and characteristics of God</div>	<div>N/A</div>	<div>EYFS 4: Christmas How do Christians Celebrate Jesus’ birthday?</div> <div><ul style="list-style-type: none">explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus’ birth.</div> <div>Year 1/2 – Cycle B Unit 2.2: Christmas Why was the birth of Jesus such good news?</div> <div><ul style="list-style-type: none">explore the story of Christmas from the perspective that it was good news then and now.</div>	<div>EYFS 3: Special People Why do Christians believe Jesus is special?</div> <div><ul style="list-style-type: none">give pupils an opportunity to explore Christian values through their own actions and the actions of others.highlight the role of significant/special people in pupils’ lives.emphasise the ways in which Jesus was a special person.introduce the pupils to the role of the Imam in the Muslim community.introduce pupils to the stories of the lives of the founders of World Faith communities.</div> <div>Year 1/2 – Cycle B Unit 2.3: Jesus Why did Jesus welcome everyone?</div> <div><ul style="list-style-type: none">to increase the children’s awareness that Jesus was an extraordinary person who welcomed everyone as a friend.develop knowledge and understanding that Jesus had the power to miraculously heal people.</div>	<div>EYFS 7: Easter Why do Christians believe that Easter is all about love?</div> <div><ul style="list-style-type: none">explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know that for Christians it is a celebration of Jesus’ death and resurrection.enable pupils to begin to understand that Christians believe that Jesus died because he loves us and that he came back to life to save us and mend the relationship with God that was broken at the Fall. (God’s Big Story)</div> <div>Year 1/2 – Cycle B Unit 1.5: Easter What do you think is the most important part of the Easter Story?</div> <div><ul style="list-style-type: none">give children an opportunity to reflect upon the miracles of nature and new life during springtime.for pupils to hear and be able to retell the Easter Story.make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.</div>	<div>EYFS 11: Special Times How do you celebrate special times?</div> <div><ul style="list-style-type: none">develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why.introduce pupils to the story of Pentecost and God as Holy Spirit.begin to develop pupils’ knowledge of the festivals celebrated by people of faith.</div>	<div>EYFS 1: I am Special Why are we all different and special?</div> <div><ul style="list-style-type: none">give pupils an understanding that they are unique and special.for pupils to know that Christians believe that they are loved, valued and made by God.for pupils to know that people of faith call God by different names.</div> <div>Year 1/2 – Cycle B Unit 2.5: The Church Why is the church a special place for Christians?</div> <div><ul style="list-style-type: none">give pupils an understanding of ‘church’ as a holy place and a body of people.begin developing in pupils an understanding of what happens in church and why.give pupils an opportunity to begin exploring at least two places of worship from World Faiths, Islam, Hinduism or Judaism.</div>
<div>Making Connections to World Faiths</div> <div></div>	<div>N/A</div>	<div>N/A</div>	<div>EYFS 4: Christmas How do Christians Celebrate Jesus’ birthday?</div> <div><ul style="list-style-type: none">explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus’ birth.</div> <div>Hinduism</div>	<div>EYFS 3: Special People Why do Christians believe Jesus is special?</div> <div><ul style="list-style-type: none">give pupils an opportunity to explore Christian values through their own actions and the actions of others.highlight the role of significant/special people in pupils’ lives.emphasise the ways in which Jesus was a special person.introduce the pupils to the role of the Imam in the Muslim community.introduce pupils to the stories of the lives of the founders of World Faith communities.</div> <div>Islam, Buddhism, Sikhism</div>	<div>N/A</div>	<div>EYFS 11: Special Times How do you celebrate special times?</div> <div><ul style="list-style-type: none">develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why.introduce pupils to the story of Pentecost and God as Holy Spirit.begin to develop pupils’ knowledge of the festivals celebrated by people of faith.</div> <div>Sikhism, Hinduism, Islam, Judaism</div>	<div>EYFS 1: I am Special Why are we all different and special?</div> <div><ul style="list-style-type: none">give pupils an understanding that they are unique and special.for pupils to know that Christians believe that they are loved, valued and made by God.for pupils to know that people of faith call God by different names.</div> <div>Islam</div>