
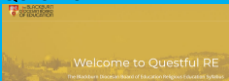

















Year 1/2 Curriculum Map Cycle B						
	Autumn Term		Spring Term		Summer Term	
Christian Values	Respect	Friendship	Trust	Endurance	Wisdom	Love
Class Novel	Poetry –Poems out loud!	Raymond Briggs Books	Julia Donaldson books	Roald Dahl	Roald Dahl	Poetry- Michael Rosen’s book of very silly poems
Maths	Place Value	Properties of number	Counting & properties of numbers	Counting / Properties of Numbers	Counting / Properties of Numbers	Shape & Space
BESPOKE PLANNING	Place Value	Ordering / + - / money	Place Value, ordering, estimating & rounding	+ -	Place Value / Ordering	Counting / Properties of Numbers / Reasoning about Numbers
	Money	X ÷	Understanding + - & mental calculations	Shape & Space	+ - mental calculation strategies	Place Value / Ordering / Estimating
	Understand the operation of + -	Statistics	Money & real life problems	Statistics	Money & Real Life Problems	Money & Real Life Problems
	Measures	Shape	Measures	X ÷ / Money & real life problems	Measure	Measures & Time Problems
			Fractions	Fractions	Fractions	+ - mental calculation strategies
						Statistics
English	Own version ‘defeat a monster’ narratives- Billy and the Beast By Nadia Shireen: Wanted posters, summaries, emails, character descriptions, recipes	Own version narrative- The Sea Saw By Tom Percival: Writing in role, notes of advice, missing posters, diary entries, letters of thanks	Story sequels - I Want My Hat Back –By Jon Klassen Questions, speech bubbles, letters, lists	Pamphlets-Dinosaurs and All That Rubbish By Michael Foreman Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters	Own version narratives about unlikely friendships- Yeti and the Bird By Nadia Shireen List of rules, letters, postcards, character descriptions	Guidebooks - Lizzy and the Cloud By The Fan Brothers Descriptions, adverts / market stall pitches, letters of advice, postcards in role
	Non-chronological leaflets- Wolves By Emily Gravett: Captions, information writing, character descriptions and comparisons	Sequel stories- Jim and the Beanstalk By Raymond Briggs: Narrative retellings (including dialogue), thought bubbles, informal letters	Own version narratives about bravery - The Bear and the Piano By David Litchfield Letters of advice, short news reports, writing in role, retellings, information posters	Own version adventure narratives- The Minpins By Roald Dahl Danger posters, setting descriptions, information reports, postcards	‘How to’ guides-Pig the Pug Aaron Blabey How to be a Dog By Jo Williamson Character comparisons, fact sheets, shared poetry, own version narratives	OR Own version narratives - Stanley’s Stick By John Hegley and Neal Layton Retellings, description
	OR	Factual reports -House Held Up By Trees Ted Koose: Factual descriptions, advertisements, explanations, poetry	Information texts - The Bear Under the Stairs By Helen Cooper: Letters, retellings, own version narratives	OR Own version dragon stories- The Dragon Machine By Helen Ward Dragon guides & encyclopaedia, letters of	OR	Last Stop on Market Street Matt de la Peña- coming soon
	Own version superhero narratives- Send for a Superhero By Michael Rosen & Katherine McEwan Wanted		OR		Three-verse poems - Julian is a Mermaid – Jessica Love Instructions, writing in role, advertisements	OR A Walk in London – Salvatore Rubbino – coming soon

	posters, letters, speech bubbles, diaries, emails, character descriptions:		Sequel stories- Goldilocks and the Three Bears – Lauren Child Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions	advice, dragon machine explanations, shopping lists, descriptions, letters		
Science RISING STARS – SWITCHED ON SCIENCE 	SEASONAL CHANGE (Y1) TOPIC 4: OUR LOCAL ENVIRONMENT (Y2)	TOPIC 1: WHO AM I? (Y1)	SEASONAL CHANGE (Y2) HEALTHY ME (Y2)	TOPIC 4: PLANTS AND ANIMALS WHERE WE LIVE (Y1)	SEASONAL CHANGE (Y1) Lesson 1: May TOPIC 5: YOUNG GARDENERS (Y2)	TOPIC 3: HOLIDAY (Y1)
Religious Education BLACKBURN DIOCESE – QUESTFUL RE 	1:1 Harvest – How can we help those who don't have a good Harvest? (This contains a Non-Christian Faith unit) JUDAISM  How do Jews celebrate the harvest? Non-Christian Faith Unit – Jewish Harvest Sukkot 1:9 My World Jesus' World – How is the place where Jesus lived different from where we live now? (This contains a Non-Christian Faith unit)  JUDAISM 2:2 Christmas – Why was the birth of Jesus such good news?		2:3 Jesus – Why did Jesus welcome everyone? 1:5 Easter -What do you think is the most important part of the Easter story?		2:5 The Church – Why is the church a special place for Christians? (This contains a Non-Christian Faith unit) JUDAISM / ISLAM / HINDUISM  Where do people of other faiths worship? Non-Christian Faith Unit – Places of worship 1:8 Joseph – Why is Joseph a Bible hero?	
PHSE / Prevent / British Values & Online Safety CORAM LIFE EDUCATION – SCARF	Me and My Relationships (Year 2)	Valuing Difference (Year 1)	Keeping Safe (Year 2)	Rights and Respect (Year 1)	Being My Best (Year 2)	Growing and Changing (Year 1)

						
Physical Education PE PASSPORT - LANCASHIRE PE SCHEME OF WORK 	Year 1 Fundamental Movement Skills – Baseline Unit – Lost and Found	(Warm up) Year 1 – Fundamental Movement Skills – Underarm Throw (Select a few activities from this unit to provide a warm up) KS1 – Y2 – Dance – Explorers	(Warm up) Year 1 Fundamental Movement Skills – Catching and Bouncing a Ball (Select a few activities from this unit to provide a warm up) Year 2 Gymnastics – Activities	KS1 – Y2 – Fundamental Movement Skills – Playground Games in the 20 th Century	KS1 – Y2 – Athletics	<u>Year 1 Assessment</u> KS1 Fundamental Skills and Gym – Jack and the Beanstalk <u>Year 2 Assessment</u> Year 2 Fundamental Movement Skills end of KS1 Assessment
Geography / History RISING STARS   'Digital research – searching' KLIPs to be covered in History / Geography INFORMATION TECHNOLOGY - SKILLS Create, Manage and Manipulate Digital Content – Digital research - searching	Geography (Y2) Seasons	History (Y2) Bonfire Night and the Great Fire of London	Geography (Y1) People and their Communities	History (Y1) The Greatest Explorers	Geography (Y2) Our Wonderful World	(Y1) Great Inventions – Transport
Art and Design KAPOW  Further DT lessons are completed in Fantastic Friday	See Fantastic Friday	DT – Food A Balanced Diet (Y2) •	See Fantastic Friday	Art - Drawing Tell a story (Y2)	See Fantastic Friday	Art – Painting & Mixed Media Life in colour

<p>Music</p>  <p><i>Pupils receive further music experiences within Fantastic Friday (Musical Theatre) and MAD Week.</i> <i>Year 3/4 pupils receive whole class instrumental scheme in line with the DfE's 2022 Model Music Curriculum guidance.</i></p>	<p>West African call and response song Theme: Animals (Year 2)</p> <p>Musical Vocabulary Theme: Under the Sea (Year 1) (Complete a few lessons depending on length of the half term)</p>	<p>See Fantastic Friday Musical Theatre for 3 half term condensed block</p> <p>Practise and performance of Nativity concert</p>	<p>Continue Musical Vocabulary Theme: Under the Sea (Year 1)</p> <p>Musical Me (Year 2) (Complete a few lessons depending on length of the half term)</p>	<p>See Fantastic Friday Musical Theatre for 3 half term condensed block</p>	<p>Continue Musical Me (Year 2)</p> <p>Pitch and tempo Theme: Superheroes (Year 1)</p>	<p>See Fantastic Friday Musical Theatre for 3 half term condensed block</p>
<p>Computing - including online safety</p> <p>EDUCATION FOR A CONNECTED WORLD / PURPLE MASH</p>  	<p>Education for a Connected World – KS1 (Online Safety)</p> <p>Yr 2 Self-image and Identity</p> <p>Privacy and security</p>	<p>Education for a Connected World – KS1 (Online Safety)</p> <p>Yr 1 Online relationships</p> <p>Copyright and ownership</p>	<p>Education for a Connected World - KS1 (Online Safety)</p> <p>Yr 2 Online reputation</p>	<p>Education for a Connected World – KS1 (Online Safety)</p> <p>Yr 1 Online bullying</p>	<p>Education for a Connected World – KS1 (Online Safety)</p> <p>Yr 2 Managing online information</p>	<p>Education for a Connected World – KS1 (Online Safety)</p> <p>Yr 1 Health, well-being and lifestyle</p>
<p>Fantastic Friday</p> <p>KAPOW</p>	<p>Art – Sculpture & 3D</p> <p>KAPOW – Clay Houses (Y2)</p>	<p>Music - Musical Theatre</p> <p>FROZEN / Nativity</p>	<p>DT – Mechanisms & Structures</p> <p>KAPOW – Making a Moving Monster (Y2)</p>	<p>Computing – Lego Education WeDo 2.0 Core Set</p> <p>Maker for Primary School ('Sort to Recycle') Lesson plans</p>	<p>DT – Structures & Textiles</p> <p>KAPOW – Baby Bear's Chair (Y2)</p>	<p>Outdoor and Adventurous with forest schools</p> <p>PRIMARY PE PLANNING (Y2)</p>

<div> BESPOKE MUSICAL THEATRE PLANNING – PERFORMING ARTS IN EDUCATION  WeDo LEGO  Yr 1/2  Yr 3/4 Yr 5/6</div>			KAPOW – Fairground Wheel (Y2)	KLIPS:	KAPOW – Pouches (Y2)	
WIDER CURRICULUM						
MAD Week	Music – KAPOW Instruments: Musical Storytelling (Year 2) Lessons		Art – Textiles (Craft and Design) KAPOW - Embellishments		Drama Nativity Performance / MAD Week	