






















Y3/4 Curriculum Map Cycle A						
	Autumn Term		Spring Term		Summer Term	
Christian Values	Respect	Friendship	Trust	Endurance	Wisdom	Love
Class Novel	Enid Blyton Famous 5/ Secret 7	Roald Dahl	Wind in the Willows Kenneth Grahame	Alice in Wonderland	Poetry- Cloud Busting by Malorie Blackman	Mrs. Frisby and the Rats Of Nimh
Maths BESPOKE PLANNING	Place Value Addition & Subtraction Addition & Subtraction Reasoning about shape Length Perimeter / Coordinates	Properties of Numbers / Number Sequences / Reasoning about Numbers Multiplication & Division Money & Real-Life Problems Fractions / Decimals Addition & Subtraction Statistics	Ordering & Rounding Numbers Addition & Subtraction Written methods of Addition & Subtraction Measures (Time, Mass & Area) Direction & Angle Fractions Dividing two-digit numbers by 10 / 100 Rounding	Properties & Reasoning of Numbers Multiplication & Division Calculation & Problem Solving Fractions & Decimals Statistics Line Graphs	Place Value Addition & Subtraction (1) Addition & Subtraction (2) Shape and Space Angles & Position / Area & Perimeter Measures including problems	Properties of Number Multiplication & Division (1) Multiplication & Division (2) Fractions & Decimals Addition & Subtraction Statistics
English 	Own version narratives – Leon and the place between by Angela Mc Allister: persuasive posters, setting descriptions, thought bubbles/diaries, dialogue Own version dilemma narratives-- The heart and the bottle by Oliver Jeffers: character descriptions, narrative retellings Own version fantasy narratives – The BFG Roald Dahl: recount (diary entry), character descriptions, wanted posters, new chapters, instructions Letters of explanation- The Tear Thief by Carol Ann Duffy: shared poems, persuasive posters, discussions		Fantasy story sequels- Winter's child by Angela McAllister: postcards (recount) dialogue, setting descriptions as letters, retellings Newspaper reports – Escape from Pompeii by Christina Balit: setting descriptions, diaries, letters, thought bubbles Non-chronological reports – Cloud Tea Monkeys by Mal Peet 7 Elspeth Graham: descriptions, 'how to' guides, (instructions), letters, discussions Own version narratives- - Cinderella of the Nile by Beverley Naidoo: descriptive passages, how to guides, letters, discussions, non-chronological reports		Extended fantasy narrative – The Mystery of Harris Burdick by Chris Van Allsberg : setting description, short first person narrative, dialogue, speech, action scene Prequels – How to Live Forever by Colin Thompson: lost posters, letter of warnings: lost posters, letter of warnings, character and setting descriptions, instructions Narrative poems- -Jim, a Cautionary tale by Hilaire Belloc: warning posters, alternative endings, performance poetry, letter of apology Biographies - Pride: The story of Harvey Milk and the Rainbow Flag by Rob sanders: thought bubbles, speech, simple leaflets	
Science RISING STARS – SWITCHED ON SCIENCE 	TOPIC 2: FOOD AND OUR BODIES Year 3	TOPIC 3: LOOKING AT STATES Year 4	TOPIC 3: FORCES AND MAGNETS Year 3	TOPIC 4: TEETH AND EATING Year 4	TOPIC 6: SCIENCE IN ACTION: THE NAPPY CHALLENGE Year 3	TOPIC 6: THE BIG BUILD Year 4

<div>Religious Education</div> <div>BLACKBURN DIOCESE – QUESTFUL RE</div> <div></div>	<div>Unit 3.6 Harvest – How do people of faith say thank you to God for the harvest? (This contains a Non-Christian Faith unit)</div> <div>JUDAISM/HINDUISM</div> <div> <i>How do people of faith say thank you to God for the Harvest?</i></div> <div>Unit 3.1 Called by God – What does it mean to be called by God? (This contains a Non-Christian Faith unit)</div> <div>ISLAM / JUDAISM</div> <div> Faith leaders; Who are they and what do they do?</div> <div>Unit 4.2 Christmas – Why is Jesus described as the light of the world? (This contains a Non-Christian Faith unit)</div> <div>JUDAISM</div> <div> <i>Jewish festival of Hanukkah</i></div>		<div>Unit 4.3 Jesus – Why do Christians believe Jesus is the Son of God? (This contains a Non-Christian Faith unit)</div> <div>JUDAISM</div> <div> <i>Why do Jewish people believe that the Sabbath/Shabbat is so important?</i></div> <div>Unit 3.4 Easter – Is the cross a symbol of sadness or joy?</div>		<div>Unit 3.5 Rules for living - Which rules should we follow? (This contains a Non-Christian Faith unit)</div> <div>ISLAM/BUDDHISM/SIKHISM</div> <div> <i>Does everybody follow the same rules? Why? Why not?</i></div> <div>Unit 4.6 Prayer - What is prayer? (This contains a Non-Christian Faith unit)</div> <div> How do people of world faiths pray?</div> <div>JUSAISM/ISLAM/BUDDHISM/HINDUISM</div> <div><i>How do people of other faiths pray?</i></div>	
<div>PHSE / Prevent / British Values & Online Safety</div> <div>CORAM LIFE EDUCATION – SCARF</div> <div></div>	<div>Me and My Relationships (Year 3)</div>	<div>Valuing Difference (Year 4)</div>	<div>Keeping Myself Safe (Year 3)</div>	<div>Rights and Responsibilities (Year 4)</div>	<div>Being my best (Year 3)</div>	<div>Growing and Changing (Year 4)</div>
<div>Physical Education</div> <div>PE PASSPORT - LANCASHIRE PE SCHEME OF WORK</div> <div></div> <div>Swimming lessons will happen in addition to these planned PE lessons.</div>	<div>Invasion Games – Netball Year 3</div>	<div>Dance – Superheroes Year 3/4</div>	<div>Gymnastics – Activities Year 3/4</div>	<div>Games - Net and Wall Unit Core Task Year 3/4</div>	<div>Striking and Fielding – Cricket Year 3/4</div> <div>OAA – Trust and Trails Year 3/4</div>	<div>Athletics Activities Year 3/4</div> <div>Year 3/4 OAA – Trust and Trails</div>

Geography / History   'Digital research – searching' KLIPs to be covered in History / Geography	Geography (Year 3) Climate and Weather	History (Year 3) The Stone Age	Geography (Year 4) Rivers and the Water Cycle	History (Year 4) Roman Britain	Geography (Year 3) Coasts	History (Year 3) Local History – significant buildings
Art and Design  Further DT lessons are completed in Fantastic Friday	See Fantastic Friday	Art – Drawing Growing Artists (Y3)	DT – Food Eating Seasonally (Y3)	See Fantastic Friday	Art – Painting & Mixed Media Prehistoric Painting (Y3)	See Fantastic Friday
Music  Pupils receive further music experiences within Fantastic Friday (Musical Theatre) and MAD Week. Year 3/4 pupils receive whole class instrumental scheme in line with the DfE's 2022 Model Music Curriculum guidance.	Instrumental scheme: South Africa KS2 Changes in pitch, tempo and dynamics – Rivers (Year 4) (Complete a few lessons depending on length of the half term)	See Fantastic Friday Musical Theatre for 3 half term condensed block	See Fantastic Friday Musical Theatre for 3 half term condensed block	KAPOW Continue Changes in pitch, tempo and dynamics – Rivers) (Year 4) Pentatonic melodies and composition Theme – Chinese New Year (Year 3)	See Fantastic Friday Musical Theatre for 3 half term condensed block	KAPOW Continue Pentatonic melodies and composition Theme – Chinese New Year (Year 3) Adapting and transporting motifs – Romans (Year 4)

Computing - including online safety EDUCATION FOR A CONNECTED WORLD / PURPLE MASH 	EDUCATION FOR A CONNECTED WORLD (ONLINE SAFETY) Year 3 Self-image and Identity Privacy and security	EDUCATION FOR A CONNECTED WORLD (ONLINE SAFETY) Year 4 Online relationships	EDUCATION FOR A CONNECTED WORLD (ONLINE SAFETY) Year 3 Online reputation	EDUCATION FOR A CONNECTED WORLD (ONLINE SAFETY) Year 4 Online bullying Copyright and ownership	EDUCATION FOR A CONNECTED WORLD (ONLINE SAFETY) Year 3 Managing online information	EDUCATION FOR A CONNECTED WORLD (ONLINE SAFETY) Year 4 Health, well-being and lifestyle
	PURPLE MASH Unit 3.1 Coding (6 weeks)	PURPLE MASH Unit 3.2 Online Safety (3 weeks)	PURPLE MASH Unit 3.3 Spreadsheets (3 weeks)	PURPLE MASH Unit 3.4 Touch Typing (4 weeks)	PURPLE MASH Unit 3.5 Email (including email safety) (6 weeks)	PURPLE MASH Unit 3.6 Branching Databases (4 weeks)
Modern Foreign Languages – French KAPOW 	Greetings with Puppets	French Adjectives of Colour, Size and Shape	Playground Games - Number and Age.	In a French Classroom	Bon Appetit	Shopping for French Food
Fantastic Friday KAPOW 	Outdoor and Adventurous with Forest Schools PRIMARY PE (Year 3)	DT – Structures & Mechanical Systems KAPOW – Constructing Castles (Year 3) KAPOW – Mechanical Systems: Pneumatic Toys (Y3)	Music - Musical Theatre Matilda	Art – Structure & 3-D KAPOW – Abstract Shape and Space (Year 3)	Computing (Computer Science) – Lego Education WeDo 2.0 Core Set Maker for Primary School ('Make a Dancing Robot' lessons 1-5)	DT – Electrical Systems, Textiles & Digital World KAPOW – Electric Poster (Year 3) KAPOW – Cross-stitch and applique (Y3) Egyptian Collars KAPOW – Digital World: Electric Charm (Y3)

<div>BESPOKE MUSICAL THEATRE PLANNING – PERFORMING ARTS IN EDUCATION</div> <div></div> <div><div>WeDo LEGO</div><div></div><div>Yr 1/2</div></div> <div><div> MINDSTORMS</div><div>Yr 3/4 Yr 5/6</div></div>						
WIDER CURRICULUM OPPORTUNITIES						
<div>MAD Week</div> <div>Teachers deliver the recommended lesson plans unless a specialist/visiting teacher is available to deliver an alternative.</div>	<div>Music - KAPOW</div> <div>Ballads (Year 3) Lessons</div>		<div>Art – Digital Media</div> <div>Click Teaching – ‘Local History’</div>		<div>Drama</div> <div>Panto Performance / MAD Week</div>	