



Living, Loving and Growing Through **C A R E**

The curriculum at Singleton is designed to provide our pupils with meaningful experiences, engendering significant and purposeful learning opportunities. We focus on the whole child encompassing opportunities to engage in spiritual, moral, social, and cultural development within their learning journey. They learn skills that they can develop as they mature, whilst at the same time understanding the key age-appropriate knowledge from every subject within the National Curriculum. Spiritual development is a core component 'to living life in all its fullness' and we endeavour to nurture the body mind and soul equally within our curriculum offer. We believe that PSHE is vital for pupils to learn how to make safe and healthy choices in an ever-changing world. Wider global issues are also studied (especially in KS2) to prepare children with the skills and understanding needed for later life. Children leave Singleton with a well-rounded education that equips them with the knowledge, skills, attributes and healthy mind needed to be active citizens who can make educated choices and therefore contribute positively to society in the 21st century.

EYFS

As soon as children enter our school, they access a broad and balanced curriculum that allows them to make choices and find their own strengths and areas of interest. We understand that children develop rapidly during the early years – physically, intellectually, emotionally and socially. As a result, we provide relevant learning and development opportunities and set realistic and challenging expectations that meet the diverse needs of all of our children.

As children enter KS1, they continue to access an age-related curriculum and are constantly challenged to ensure they recognise their full potential. They are exposed to an increasing amount of knowledge across all subjects. This is prioritised to ensure that there is a good foundational understanding of different concepts. The curriculum is responsive to the needs of the children as activities are delivered in-line with their physical and emotional development. Children explore, experiment, plan and make choices for themselves.

KS1

KS2

During KS2, children continue to make good choices about their learning, they use their existing knowledge and understanding to discover more, making links with prior learning across all subject areas. Children continue to engage in spiritual, moral, social and cultural development education, ensuring that they are ready and prepared for their next stage of their education journey. As children progress into upper KS2, they develop a better understanding of themselves, the people around them, where they live, the local area and their place within the wider world. They make connections between the knowledge that they have ascertained throughout their time at the school, building an increasingly vast schema which supports them in making sense of the world and making choices about their own opinions, feelings and the direction that they wish to follow in the future.