



## Living, Loving, and Growing Through CARE

At Singleton, adults act as positive role models, actively teaching the children our 6 school values (Respect, Friendship, Trust, Endurance, Wisdom, and Love) and how we can live by these. Character education is valued, ensuring that children are fostering life-long learning behaviours that will allow them to succeed in their next stage of education and beyond. Nurture is at the heart of our school, enabling children to have a growth mindset, take risks, problem-solve, and become free-thinkers. As part of this, spiritual, physical, and mental well-being is of vital importance and we believe that a good education promotes health and happiness as well as enhanced life chances and future success. We place great emphasis on the children developing an awareness of: - themselves being a unique person and understanding self-perception, of others (empathy, compassion, concern) World, and Beauty (perceiving and relating to the physical and creative world) Our curriculum also develops children's understanding of diversity as they gain a deeper understanding of the world in which we live.

### EYFS

Personal development is a strong focus in Early Years and the curriculum at Singleton prepares the children for life. We ensure that the provision shows children the 'awe and wonder' of the world as activities are planned and designed around the children's interests. Through age-appropriate stories and role-play, the children have the opportunity to develop a sense of their own culture and to explore different people and the circumstances in the world. Children are encouraged to make new relationships, try new things, and to engage in new experiences. The school values are actively taught and modelled as the children build resilience and perseverance, developing their confidence and self-assurance

The children continue to embrace the school values, enabling them to grow and develop spiritually, academically, personally, and socially. These values are carefully threaded into the curriculum as the children begin to understand their meaning and application. They continually build on previous learning of how to look after themselves, how to relate to others, and how to contribute positively, developing an all-round sense of well-being through meaningful context. The children access visual stimuli, practical and creative activities, and real-life scenarios and they use drama and role-play to explore their own identity further and to learn about and identify other people's situations.

### KS1

### KS2

In UKS2, children continue to learn and develop life skills whilst tackling big issues. They study significant individuals and events: the contributions they have made/had and the steps that have been followed to become a success. These are linked to the school values, giving the children a deeper understanding of their meaning and purpose within a real-life context. They are encouraged to reflect on their learning to identify strengths and areas to develop further. The children learn strategies to resolve difficulties when they arise and understand the importance of spiritual, physical, and mental well-being. When they leave Singleton, the children are empowered individuals with effective learning behaviours that will enable them to become good citizens.