



Singleton Church of England Primary School Academic Achievements



Results 2025



Governors and school leaders facilitate a reflective and ambitious culture. Constructive challenge and creative ideas are encouraged, valued, and used to inform whole school planning. The views of learners, parents, staff, governors, therapists, social workers, and other stakeholders inform the evaluation of the quality of our work and provision, which in turn is used to identify areas for improvement.

Statutory Data 2025 -UPDATES

Publication of school-level performance measures for 2024/25

<https://www.compare-school-performance.service.gov.uk/school/119560/singleton-church-of-england-voluntary-aided-primary-school>

Achievement Information

Since 2012 we have been recognised as one of the highest performing schools in the country.

In 2012 we received a letter from David Laws MP congratulating us on our performance and explaining that the success of our children and their excellent rates of progress in both maths and English placed our school among the top-performing primary schools in the county.

In 2013, we received another letter from David Laws MP congratulating us once again on our excellent performance and explaining that we were one of the top 105 performing primary schools in England out of over 15000. He went on to explain that in comparison to schools that had nearly identical intakes, we were ranked first.

In 2014 we received a letter from Ben Wallace MP congratulating us on achieving 6th place in the Times performance list out of over 15 000 schools.

We were ranked 6th nationally out of 15500 schools and 1st in Lancashire in 2015.

In 2016 we received a letter from Nicky Morgan MP congratulating us on being a consistently high-achieving school

In 2017 we were inspected and achieved the Ofsted rating of outstanding in all categories. Ofsted identified:-

"Teachers use assessment information with expertise to ensure that they cater for every pupil's learning needs. As a result, pupils make outstanding progress."

In 2018 we received a letter from Nick Gibb MP congratulating the school on 100% of pupils reaching or exceeding the expected standard in reading and mathematics at the end of KS2. He explained that this meant that our school was therefore in the top 1% of primary schools in England for attainment in reading and mathematics. We also received a further letter from Rt. Hon Nick Gibb MP 2018 congratulating us on our outstanding achievement in the 2018 phonics screening in which our school was in the top 3% of all primary schools in the country.

In 2019, we received a letter from Rt. Hon Damian Hinds, indicating that once again our achievement in reading and mathematics at the end of Key Stage 2 was outstanding putting us in the top 1% of primary schools in England. In the same year, we also received a letter from Rt. Hon Nick Gibb MP to congratulate the school for being in the top two percent of all primary schools in the country for our phonics screening check results.

In 2020 we received a letter from Rt. Hon Nick Gibb MP indicated that 100% of our pupils reached or exceeded the expected standard in reading, writing, and maths at the end of KS2. This meant our school was in the top 1% of primary schools in the country.

In 2024 we received a letter from Damian Hinds Minister for Schools indicating that our pupil's achievement in reading, writing, and mathematics at the end of KS2 placed our school in the top 1% of the country

Foundation Stage Data

Attainment at the end of EYFS 2025

Percentage of all pupils at each level for each Early Learning Goal July 2025

	School 2023 -2024 data		National 2023-2024 data		School 2024 -2025 data		National 2024-2025 data	
	Emerging	Expected	Emerging	Expected	Emerging	Expected	Emerging	Expected
Communication and Language								
Listening, Attention, and Understanding	0	100%	18.4	81.6%	13%	87%	18.3%	81.7%
Speaking	0	100%	17.7	82.3%	6.5%	93.5%	17.3%	82.7%
Physical development								
Self-Regulation	0	100%	15.3	84.7%	20%	80%	15.2%	84.8%
Managing Self	0	100%	13.2	86.8%	20%	80%	13.1%	86.9%
Building Relationships	0	100%	12.1	87.9%	13%	87%	12%	88.0%
Physical Development								
Gross Motor Skills	13%	86.7%	8.4	91.6%	6.5%	93.5%	8.4%	91.6%
Fine Motor Control	13%	86.7%	14.4	85.6%	20%	80%	4.5%	85.5%
Literacy								
Comprehension	0	100%	19.8	80.2%	6.5%	93.5%	19.6%	80.4%
Word Reading	13%	86.7%	23.7	76.3%	6.5%	93.5%	23.5%	76.5%
Writing	13%	86.7%	28.6	71.4%	13%	87%	28.2%	71.8%
Mathematics								
Number	13%	86.7%	21.3	78.7%	13%	87%	20.7%	79.3%
Numerical Patterns	13%	86.7%	21.7	78.3%	13%	87%	21.3%	78.7%
Understanding the world								
Past and Present	0	100%	18.4	81.6%	6.5%	93.5%	18%	82.0%
People, Culture, and Communities	0	100%	18.6	81.4%	6.5%	93.5%	18.2%	81.8%
The Natural World	0	100%	15.1	84.9%	6.5%	93.5%	14.9%	85.1%
Expressive Arts and Design								
Creating and Materials	0	93.3%	13	87%	0	100%	12.7%	87.3%
Being Imaginative and Expressive	0	100%	13.4	86.6%	0	100%	13%	87.0%

Early Years:

Cohort Size	GLD	Disadvantaged	Average Points	Lancashire GLD	National GLD
15	GLD = 80%	0	32.27	64.2%	68.3%

Phonics screening Data

Phonics Screening 2025

Year 1 Phonics:

Cohort Size	Phonics Pass	Percentage	Disadvantaged	Lancashire	National
15	14	93%	0	76.8%	79.9%

Year 2 Phonics re-take:

Cohort Size	Phonics Pass	Percentage	Total for cohort
2	1	50%	14/15 passed

Key stage 2 SATs Data

Performance Data

	Reading EXPECTED	Writing (TA) EXPECTED	SPAG EXPECTED	Maths EXPECTED	R, W & M	R, W & M +	R Average Scaled	SPAG Average Scaled	M Average Scaled	Science
National 2025	75%	72%	73%	74%	62%	8%	106	105	105	81.7
Cohort (17 children) 2025	82.4%	94.1%	76.5%	94.1%	70.6%	11.8%	106.12	103.47	107.59	100
Disadvantaged (2)	100%	100%	50%	50%	50%	50%	106	103.5	105	100
Teacher Ass. EXP	N/A	100%	N/A	N/A	N/A	N/A				100%

Year	NOR	Reading			Writing (teacher assessment)			Mathematics			SPAG		
		Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)	Working Towards	Expected Standard	In greater Depth	Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)	Working Towards	Expected Standard	In greater Depth (Standardised score of 110 +)
2016	15	13%	87%	20%	7%	93%	7%	7%	93%	33%	13%	87%	20%
2017	14	0	100%	57%	14%	86%	36%	0	100%	43%	0	100%	43%
2018	14	0	100%	64%	7%	93%	43%	0%	100%	71%	0	100%	64%
2019	12	0	100%	58.3%	0	100%	58.3%	0	100%	83%	0	100%	83%
2023	16	6.25%	93.75%	50%	6.25%	93.75%	43.75%	6.25%	93.75%	43.75%	6.25%	93.75%	37.5%
2024	13	0	100%	84.6%	7.7%	92.3%	61.5%	7.7%	92.3%	61.5%	0	100%	92.3%
2025	17	17.6%	82.4%	35.3%	5.8%	94.1%	47.1%	5.8%	94.1%	35.3%	23.5%	76.5%	17.6%

Progress measures

Progress measures will not be published for the 23/24 and the 24/25 academic years as KS2 pupils in these years did not have KS1 assessments due to the COVID pandemic. They will resume in 2025 /26.