



Class 1 Curriculum Letter

I hope you all had an amazing Christmas and a wonderful new year! We have already made a brilliant start to the Spring term, with lots of excited and eager children returning to school. It is lovely to have all of Class 1 back together! Our goal is continuing to keep everyone safe while making this new term interesting and educational for all.

Our PE day is on a **Monday** and for the first half of the term we will be focusing on gymnastics. The second half of the term will consist of striking and fielding games. Children **do not** need to bring their PE bag into school, **they should come into school on Monday's ready**. Please check your child has:

- A Singleton PE white t-shirt or a polo white t-shirt
- Singleton school hoodie
- Red shorts (in winter these can be replaced by **black** joggers)
- Trainers or pumps

***All earrings must be taken out before the PE day.** Children must not wear earrings for PE. If the child cannot remove the earrings they will take a non-active role in the lesson.

School Timetable:

The school day will be jam-packed with fantastic, enriched learning opportunities, and we anticipate having lots of fun. We have a broad and balanced curriculum, with lots of fantastic topics and opportunities to engage and acquire new skills.

Literacy: As always, there will be a focus on developing fundamental skills in reading, writing, and SPAG. Spelling and handwriting are equally crucial and should be practised. Starting on Friday 9th January 2026, spelling lists will be distributed every Friday, with tests the following week. We will also be continuing to use our fantastic scheme which has a focus on 'Teach through a text'. This term, the children will be writing our own narratives after studying the book "I want my hat back", a story about a bear who loses his hat. Following this, Class 1 will be learning to write letters using "The Bear Under the Stairs" by Helen Cooper.

Numeracy: In Numeracy, we will once more put a lot of effort into mastering addition, subtraction, multiplication, and division as well as fractions, money and measurement. Children will continue to acquire and use their Maths skills to solve reasoning and problem solving challenges. As in the previous term, it is vital that MyMaths homework is completed each week as this reinforces the child's learning.

Science: Our new Topic is "Healthy me", we will be describing what makes us happy, the importance of exercise, eating the right amounts of different types of food and hygiene. The second half term topic will have a focus on the plants and animals where we live. Class 1 will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify and name a variety of common wild and garden plants.

Topic: In the first half term, we have an exciting Geography unit on People and their communities. Class 1 will be drawing maps and including keys. We will be identifying human and physical features. After half term, our History unit will be "The Greatest Explorers".

RE: We will continue to follow the Diocese plans and units. Our first unit of work is "Jesus, a friend to everyone." This will involve exploring Bible stories that reveal Jesus was an extraordinary person who welcomed everyone as a friend. Our second unit is "Easter, celebrating new life and new beginnings."

PSHE: We will continue to follow the Coram Education Scheme for PSHE, focusing on keeping ourselves safe, understanding rights, and showing respect. We will also use the *MyHappymind* scheme to support our learning.

Music: Our fun music lessons will be based on pitch and rhythm. These will be linked to under the sea.

Computing: Using our fantastic resource Purple Mash, we will be learning about online bullying and online safety. The children will use Purple Mash for Questioning. We will build our own pictograms and databases.

ART & DT: DT will be taught through Fantastic Friday. We have a brilliant topic of "Moving monster" in which we will be researching pivots and levers, planning and creating our own monsters. Following this we will be planning, designing and building our own fairground wheel.

Important information Recap:

Book Changing day is **MONDAY**.

Homework

Homework will be set every Friday. This will include at least:

- MyMaths home work
- Spellings

Homework is a crucial element of school that reinforces the learning we do. This partnership allows us to be cohesive in our expectations. Therefore, we ask you to encourage your children to undertake and complete homework tasks in order to promote:

- positive attitude to work
- self-esteem and a sense of achievement
- improved standards of performance

Early reading in Key Stage 1 is extremely important. It is vital that every child is heard reading daily at home and then this must be recorded in reading diaries. Please have discussions about the book and ensure that children have an understanding of what they are reading. Re-reading of books is also important. It is recommended that early reading books should be read at least three times for children to fully understand the book.

Homework grid below:



Class	Maximum Time per day spent on homework	Daily homework	Weekly tasks		Homework Given out	Homework due in	Other
1	20 – 25 mins per night	10 mins reading each night. 5 mins times tables per day. (For Year 2 and Year 1 can also join in if they wish)	My Maths	20/30mins	Friday online	Friday online	Throughout the year the children will also have:- <ul style="list-style-type: none"> • 'Talk' for writing homework when relevant and linked to literacy or a Talk Project (this starts in the

							Summer Term)
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**Reading book
information**
Books will be
changed on
MONDAY

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I am very much looking forward to 2026 and all the exciting and fun days we will be having at school! Please do not hesitate to contact me if you have any queries/concerns. We continue to operate an open door policy, please feel free to contact me on drop off and pick up each day for with any questions or concerns.

Many Thanks

Mrs Warner