



S I N G L E T O N



CHURCH OF ENGLAND PRIMARY SCHOOL

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EYFS Curriculum Letter – Autumn Term

Once again, I'd like to welcome you to Singleton CE Primary School where we endeavor to give your child the best experiences as part of a nurturing family. This curriculum letter aims to give you a snapshot of what your child will be covering over the next term, this is in addition to the children's interests which we will also be exploring.

IMPORTANT DAYS:

BOOK CHANGE DAY – Books will be changed once a week. You will receive a Dojo message with your child's specified day. Please ensure books remain in your child's book bag so we can hear them read at any opportunity. Please also ensure that you've written in your child's reading diary, this lets me know how your child is progressing with their reading and if they are ready for new books. I ask that water bottles are not kept in your child's book bag to avoid books becoming damaged.

PE day – Monday Children should arrive at school in their PE kit. They will remain in this for the entirety of the school day.

Curriculum

This term our topics are 'All About Me' followed by 'Space & Inventions'.

We will be looking at:

- Using good manners at all times.
- Organisational skills such as unpacking snacks into school trays in a morning, putting water bottles in the correct location in the classroom, putting jumpers/cardigans in personal trays so they don't get lost.
- Getting dressed independently for example, putting on/taking off coats, wellies, cardigans, jumpers...
- Developing fine motor control skills, aiming to use items such as cutlery effectively.
- Sitting smartly on the carpet with good listening skills and putting hands up to answer questions rather than shouting out.

Communication & Language

Autumn Term 1 - All About Me

Focus: settling in, listening skills, social language, talking about themselves.

Key Communication & Language Objectives

- Understand how to listen carefully and why listening is important.
- Learn and use new vocabulary related to families, bodies, emotions, routines.
- Use social phrases confidently (hello, thank you, please can I...).
- Ask simple questions to find out about others.
- Describe events in their own lives in some detail.
- Begin forming well structured sentences.
- Engage in story times; respond to familiar stories about identity and emotions.
- Learn simple rhymes and songs.

Themed Learning Opportunities

- Sharing "All About Me" boxes/bags.
- Talking about families, likes/dislikes, their home routines.
- Mirror talk activities, describing features, feelings, and actions.

- Stories: Owl Babies, Incredible You, The Colour Monster, Marvelous Me.
- Non fiction: body parts, senses, emotions.
- Songs/rhymes: Head, Shoulders, Knees and Toes, If You're Happy and You Know It.
- Circle times: "I can...", "I feel...", "My favourite..."

Autumn Term 2 - Space & Inventions

Focus: curiosity, questioning, using connectives, explaining ideas.

Key Communication & Language Objectives

- Ask questions to find out more ("How does it work?" "Why does it do that?").
- Connect ideas using and, because, so.
- Use new vocabulary from space, materials, forces, inventions.
- Retell stories with increasing detail.
- Listen carefully to non fiction and talk about new knowledge.
- Extend sentence structure through imaginative play.

Themed Learning Opportunities

- Role-play: space station / inventor's workshop.
- Discussing how rockets work, how astronauts live, what inventions do.
- Explaining their own "inventions" using junk modelling.
- Stories: Whatever Next!, Astronauts, Izzy Gizmo, How to Catch a Star.
- Non fiction: planets, famous inventors, simple machines.
- Rhymes: Zoom, Zoom, Zoom, We're Going to the Moon.
- Retelling a space journey using props and story maps.

Personal, Social and Emotional Development

We will be using My Happy Mind Plus to deliver our PSHE & RSE curriculum.

Autumn Term 1 - All About Me

My Happy Mind - Meet Your Brain – Children will learn:

- A foundational knowledge of the brain.
- How they can look after their minds to be at their very best.

Autumn Term 2 - Space & Inventions

My Happy Mind - Places – Children will learn:

- To recognise a range of emotions.
- To think about how someone might show or demonstrate different emotions.
- To understand, you can feel a range of emotions.
- To start to recognise when you feel happy and safe and when you don't.
- To understand the different places - Happy Place, Busy Place and Middle Place.
- To begin to use different self-regulation strategies

My Happy Mind – Celebrate – Children will learn:

- How to understand their unique character strengths.
- Learning how to celebrate their unique character strength and to build self- esteem.

Physical Development (Fine Motor Control)

Autumn Term 1 – All About Me

Adult-led Activities:

Dough disco

Name tracing and name making with magnetic letters

Tweezers and pom-pom sorting

Finger gym activities

Peg boards and peg patterns

Threading large beads

Continuous Provision:

Playdough station
Loose parts sorting
Nuts and bolts
Construction kits
Mark-making area with chunky tools

Autumn Term 2 – Space & Inventions

Adult-led Activities:
Making rockets from junk modelling
Cutting straight and curved lines
Lacing planets
Construction challenges
Using hole punches
Pipette painting "galaxies"

Continuous Provision:
Lego and small construction
Space-themed tracing cards
Fine motor challenge cards

Physical Development (Gross Motor Control)

Autumn Term 1 – All About Me

The following FMS activities will be completed using the story book 'Rosie's Walk' as inspiration:

-Running, hopping, catching, jumping, throwing

Travelling Activities:

-Travelling in a variety of ways; quick, slow, sideways, sliding, galloping hands and feet.

Gymnastic Type Activities:

-Climbing up climbing frame over the haystacks.
-Climbing under and over beehives.
-Jumping off a gym table to dismount.
-Jumping over the pond.
-Balance on one leg like a hen.

Game Type Activities:

-Throwing and rolling balls towards fox targets.
-Catching an egg – large then small equipment.

Autumn Term 2 – Space & Inventions

The following FMS activities will be completed using the story book 'How to Catch a Star' as inspiration:

-Running, hopping, catching, jumping, throwing

Travelling Activities:

-Travelling in a variety of ways; quick, slow, sideways, sliding, galloping hands and feet.
-Travel in a variety of speeds.

Gymnastic Type Activities:

-Climbing up climbing frame to reach star
-Jumping off a gym table to catch a star
-Jumping high to catch a star
-Balance on a variety of small and large body parts in the shape of a star.

Game Type Activities:

-Balloon balls, balls and scarves to catch a star.
-Scarves to catch a floating star.
-Throwing and rolling balls towards star targets.
-Catching large the small equipment.

Literacy

(Drawing Club)

We will be using the following fiction books, and cartoons from the past to deliver high quality Literacy lessons based around Greg Bottrill 'Drawing Club'.

Autumn Term 1 – All About Me

The Adventure of Books:

- The Colour Monster (feelings)
- Mixed (identity and diversity)
- Je M'Habille et...Je Te Croque (getting dressed, self-care)
- Not Now Bernard! (family dynamics)
- A Little Bit Brave (confidence and courage)

The Adventure of Tales:

- The Little Red Hen (working together, responsibility)
- Chicken Licken (community and reactions)
- White Hen and the Fox (choices and consequences)

The Adventure of the Past:

- Paddington Bear (family, belonging and identity)
- Old Bear Stories (familiar toys)

Autumn Term 2 – Space & Inventions

The Adventure of Books:

- 100 Decker Bus (creative invention theme)
- Stuck by Oliver Jeffers (problem-solving and creativity)
- The Christmas Pine by Julia Donaldson (Christmas theme)

The Adventure of Tales:

- The Magic Porridge Pot (links to invention/problem-solving)
- Jack and the Beanstalk (innovation and curiosity)

The Adventure of the Past:

- Bananaman meets Dr Gloom (superhero science theme)
- Bat Fink (the Short Circuit Case – technology and problem-solving)
- Wacky Races (inventive vehicles and engineering)

Literacy

(Phonics)

We will be using the 'Red Rose Letters and Sounds' phonics programme to deliver Phase 2 phonics.

Mathematics

Autumn Term 1 – All About Me

Children will experience:

- Count up to four objects or actions
- Recognise unused numerals 1 to 4
- Understand numbers within numbers; Separating a small group of objects in different ways
- Use the language of comparison: 'more', 'less', 'fewer', 'the same', 'enough', 'not enough' and 'too much'
- Compare quantities of objects and find 'one more' and 'one fewer'
- Order numbers and quantities from 0-4 and introduce 0

Autumn Term 2 – Space & Inventions

Children will experience:

- Explore same and different, positional language, ordering events and 3D shapes

- Recognise, describe and name 3D shapes; Choose a shape for a particular purpose based on its properties
- Use and respond to everyday language about position
- Order short sequences of familiar events; Use everyday language to talk about time
- Count up to 10 objects; Counting out a quantity to match a numeral
- Count up to six objects and actions
- Recognise spot patterns and numerals to 6
- Recognise mistakes in counting and correct them
- Count up to 10 objects and actions; -Read numerals up to 10 and match with the correct number of objects
- Count the object in two groups to find the total

Understanding the World

(RE)

We will be using the Questful RE scheme to deliver the following:

Autumn Term 1 – All About Me

EYFS 1 Revised: Why Are We All Different and Special?

EYFS 2: Why Do People of Faith Say Thank You to God at Harvest Time?

Autumn Term 2 – Space & Inventions

EYFS 3: Special People

Link to World Faiths: ISLAM / BUDDHISM / SIKHISM

EYFS 4: How do Christians Celebrate Jesus' Birthday?

Link to World Faiths: HINDUISM

Understanding the World

(Science)

Autumn Term 1 – All About Me

1. Naming My Body Parts
2. What Can My Eyes See?
3. What Can My Ears Hear?
4. Exploring Touch, Smell and Taste
5. How Are We Similar and Different?
6. Looking After My Body

Autumn Term 2 – Space & Inventions

1. Day and Night
2. What Does the Sun Do?
3. The Moon and Stars
4. Investigating Pushes
5. Investigating Pulls
6. How Things Work

Understanding the World

(Geography)

Autumn Term 1 – All About Me

1. My Classroom
2. My School
3. Special Places in School
4. My Journey Around School
5. My Home
6. Where I Live

Autumn Term 2 – Space & Inventions

1. Planet Earth
2. Land and Water

3. Using a Globe
4. Countries Around the World
5. Space Photographs
6. Looking at Maps

Understanding the World (History)

Autumn Term 1 – All About Me

1. Me as a Baby
2. Growing Up
3. My Family
4. Family Memories
5. Then and Now
6. My Timeline

Autumn Term 2 – Space & Inventions

1. Neil Armstrong
2. The First Moon Landing
3. Rockets Then and Now
4. Telephones Then and Now
5. Toys Then and Now
6. Important Inventions

Expressive Arts (Music)

This term we will be;

Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising learning to play classroom instruments and, share and perform the learning that has taken place.

Exploring: growing, homes, colour, toys, how I look

Exploring: using your imagination, Christmas, Festivals, Fairies, pirates, treasure, superheroes, let's pretend, Once Upon a time.

Expressive Arts (Art)

Autumn Term 1 – All About Me

Drawing:

- Exploring making marks with felt tips, chalk, pencils
- Creating self-portraits
- Creating simple observational drawings

Autumn Term 2 – Space & Inventions

Painting and mixed media:

- Exploring paint through finger painting and paintbrushes
- Creating collages

Please keep an eye on the Dojo Class Story for daily updates on what your child has been learning in phonics so that you can reaffirm this learning at home. I will also endeavor to upload to your child's Dojo profile once a week, this will help you monitor your child's progress and any next steps that they may have.

If you have any questions then please don't hesitate to contact me on at the door or on Class Dojo. Emergencies or absences should be reported to the school office.

Kind regards,

Ms Rund

